

Baghdadiyah's Method in Learning the Qur'an: An Analysis and Relevances

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Abstract: *The Baghdadiyah method is one of the traditional methods of learning the Qur'an that has been used for centuries, especially in Islamic boarding schools and madrasas. Although this method is known to be systematic and gradual in teaching hijaiyah and tajwid letters, the challenge of modernization has become relevant along with the advancement of educational technology. This research aims to explore the relevance of the Baghdadiyah Method in the digital era as well as the challenges and opportunities of its integration with technology. With a qualitative approach through literature review, this study identifies that, although the Baghdadiyah Method has strength in learning the basics of reading the Qur'an, this method tends to be monotonous and less adaptive to technology. Therefore, the innovation of the Baghdadiyah method and training for teachers is very important to maintain the relevance of this method. With the right integration, the Baghdadiyah Method can be more attractive and effective for the younger generation who are more familiar with digital media. In conclusion, this method can remain an option in learning the Qur'an by adjusting to the times.*

Keywords: baghdadiyah method; qur'an learning; analysis; relevances.

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INTRODUCTION

The Baghdadiyah method is one of the classic methods of learning the Qur'an that has been developed for a long time in the Islamic world. This method is known as one of the approaches that emphasize the gradual recognition of hijaiyah letters, from the simplest to the more complex, and prioritizes precision in understanding every aspect of the Qur'an's reading, including tajweed and makhraj. Its existence has made a great contribution to the spread of the ability to read the Qur'an among Muslims, especially in Islamic boarding schools and madrasas in various countries, including Indonesia (Muhammedi, 2019, bl 102–103). However, as time went on and technology became more developed, the relevance of this method began to be questioned. Today's younger generation, often referred to as the "digital generation" or "digital natives," has different learning style characteristics than previous generations (Sujana et al., 2021, bl 518–524). They tend to be more visual, interactive, and quick to absorb information, while the Baghdadiyah method is often considered too repetitive and requires a high level of patience. As a result, concerns have arisen that these methods may no longer be attractive or effective to today's generation of learners, who are more accustomed to digital applications and interactive learning platforms.

In addition, in the era of digital technology, various technology-based applications and learning platforms of the Qur'an have emerged that are designed to make the learning process easier. These platforms offer a more interactive and engaging approach, using technologies such as video, animation, and gamification to engage students. Some of

them have even gained great popularity among users, including children and teenagers (Alamin et al., 2022, bl 296–306). This condition raises questions about the position of the Baghdadiyah Method amid competition with digital-based learning methods that are increasingly developing. Not only that, the challenges of implementing this method are also increasingly evident in educational institutions located in remote or rural areas. Many of these institutions still rely on traditional methods of teaching and have not fully adopted technology in their learning process. Limited access to technological devices such as computers or smartphones, as well as limited internet connections in some areas, are the main obstacles in the process of modernizing learning methods in these areas. This has resulted in a gap between educational institutions in big cities that have begun to switch to digital-based methods and institutions in the regions that still maintain traditional approaches.

Another challenge faced in the implementation of the Baghdadiyah Method in the digital era is the lack of technological adaptation to this method. Although several applications have adopted the Qur'an learning method, most of these applications use modern methods such as *Iqra'* and *Qira'ati* (Adriyati & Khoiriah, 2024). Applications based on the Baghdadiyah Method that are interactive and to the needs of today's learners are still very limited. This adds to the burden on this method to remain relevant and compete with other methods that have already utilized technology in learning. In the midst of all these challenges, it is important to remember that the Baghdadiyah Method still has its advantages. One of them is its systematic and gradual learning structure, which has proven to be effective in building a strong foundation for students to read the Qur'an (Asfahani & Hajar, 2023, bl 15–26). This approach helps students understand each letter and makhraj in detail before moving on to more complex learning stages, such as reading a series of words or verses. This advantage makes the Baghdadiyah Method one of the methods that have durability and relevance in various eras, including in this modern era.

To maintain its relevance, one of the strategies that can be done is to integrate the Baghdadiyah Method with digital technology. The development of interactive and interesting learning applications based on the Baghdadiyah Method is one of the potential solutions. This kind of application can use audio-visual media to visualize hijaiyah letters and how to read the Qur'an with tajweed, while still maintaining the basic structure and principles of the Baghdadiyah Method. Thus, this method can still be used by the digital generation who are used to a more dynamic and interactive learning approach. In addition to application development, training for teachers is also an important factor in maintaining the relevance of the Baghdadiyah Method. Teachers, especially in educational institutions that still use traditional methods, need to be provided with training on how to use technology in the learning process. With these new skills, they will be better able to deliver Qur'an learning materials more engagingly and interactively, so that students are more interested and motivated to learn. This training program not only supports the effectiveness of learning but can also extend the reach of traditional methods to a wider audience.

On the other hand, the use of online platforms for learning the Qur'an can also be an effective solution. Online platforms that combine traditional methods with digital approaches can help disseminate the Baghdadiyah Method to a wider audience, including those in remote areas. Such platforms can include lesson modules based on the Baghdadiyah Method, equipped with interactive features such as gamification or daily challenges that make learning more enjoyable. Thus, the learning process of the Qur'an

can be carried out flexibly and efficiently, according to the needs of students in the digital era. Furthermore, the challenges of implementing the Baghdadiyah Method in the digital era are also related to changes in the learning style of the younger generation. Today's generation tends to prefer visual-based, interactive, and fast learning. Methods that are too repetitive and take a long time may no longer be attractive to students who are used to more dynamic learning media. Therefore, there needs to be innovation in the delivery of material so that this method remains interesting and relevant for the current generation. One of the innovations that can be done is by utilizing visual and audio technology to support the learning process. For example, interactive videos that illustrate how to read hijaiyah letters and the application of tajweed visually can help students understand the material being taught more quickly.

This study aims to examine the relevance of the Baghdadiyah Method in learning the Qur'an in the digital era, as well as identify the challenges faced in its implementation. With the rapid development of technology, it is important to ensure that traditional learning methods such as Baghdadiyah do not lose their relevance. This research will also look for solutions that can be offered to overcome these challenges, such as the development of applications based on the Baghdadiyah Method, training for teachers, and the use of online platforms for learning the Qur'an. In the end, the Baghdadiyah Method still has great potential to remain one of the effective methods of learning the Qur'an, as long as it can adapt to the times. Integration between traditional methods and digital technologies is key to maintaining the relevance of these methods in the future. With the right approach, the Baghdadiyah Method can continue to contribute to Qur'an education in the digital era and reach a wider audience, including the young generation who grew up in an all-digital environment.

METODE

This study uses a qualitative approach with the library research method as the basis for analysis. The data collected came from various literature related to the Baghdadiyah Method in learning the Qur'an, including books, journal articles, research documents, and other relevant academic sources. The main focus of this research is to explore the relevance of the Baghdadiyah Method in the digital era and the challenges and opportunities of its integration with technology. The data collection procedure is carried out through a literature search that includes both classical and contemporary literature related to the method. Furthermore, the data is analyzed using a content analysis approach, where each source will be analyzed in depth to find themes related to the relevance and innovation of the Baghdadiyah Method. The study also highlights the integration of technology in traditional learning methods, especially in the context of digital applications and online platforms that facilitate Qur'anic education. The results of this analysis are then used to formulate relevant strategies to modernize the Baghdadiyah Method without neglecting its basic principles. Thus, this research is expected to make a theoretical contribution to the development of effective Qur'an learning methods in the digital era.

HASIL DAN PEMBAHASAN

The Baghdadiyah method is one of the traditional methods that has been used for a long time in learning the Qur'an, especially among Muslims. The name of this method is taken from the city of Baghdad, which in the Abbasid period (750-1258 M) became the

intellectual and spiritual center of Islam. Some argue that this method was compiled by Abu Mansyur Hifdzul Fikri Al-Baghdadi in 376 H or around 1009 M, or Abu Mansur Abdul Qadir Baghdadi (Mahrus-el-Mawa, 2023). This method emerged in response to the need for a learning system to read the Qur'an that is easy to follow, especially for beginners, including children who are just learning to know the hijaiyah letters. At the beginning of its appearance, the Baghdadiyah method was known as an effective teaching method in introducing hijaiyah letters and punctuation marks (harakat) systematically. The system used is gradual and focuses on repetition to ensure students understand each letter and how to pronounce it before moving on to more complex levels, such as the arrangement of letters into words and the recitation of verses of the Qur'an (Putri & Pasaribu, 2023). This method is very simple but has succeeded in becoming the main tool in learning to read the Qur'an for centuries, especially in the Middle East and several other parts of the Islamic world, including Indonesia.

In Indonesia, the Baghdadiyah method entered through the spread of Islam by scholars and traders from the Middle East. This method is applied in Islamic boarding schools and madrasas as one of the basic methods to teach children to read the Qur'an. In fact, until now, this method is still widely used in some traditional Islamic educational institutions, although new methods such as Iqra' and Qiraati have emerged that are more popular in modern society. However, with time, the Baghdadiyah method faces considerable challenges in keeping up with the times. Along with the emergence of new learning methods that are considered more efficient and easily accepted by the modern generation, the Baghdadiyah method is beginning to be considered outdated, especially because it tends to be monotonous and less interactive. This method also often only emphasizes the technical aspects of reading the Qur'an without paying enough attention to understanding the meaning of the verses taught. As a result, although students can read the Qur'an well, many lack understanding of the meaning and message of the texts they read.

In its development, the Baghdadiyah method continues to adapt to the needs of the times. One significant development step is the effort to integrate this method with modern approaches and digital technology. In the digital era, the Baghdadiyah method has begun to be integrated with mobile applications and interactive learning platforms that allow students to learn more interestingly and flexibly. With the support of technology, this method is expected to become more relevant for the younger generation who are used to digital media. This integration allows students to learn independently with interactive tutoring, as well as provide immediate feedback on their readings. In addition, the Baghdadiyah method also began to pay attention to the importance of teaching and understanding the meaning of the Qur'an at the same time as reading skills. Some educational institutions have begun to add basic interpretation lessons or thematic studies to the learning process so that students not only read the text but also understand the content of the Qur'an more deeply. This change is in line with efforts to make the Baghdadiyah method more holistic and not only focus on the technical aspects of reading. The changes and developments of the Baghdadiyah method show significant efforts to adapt to the changing times and the needs of modern students. Although this method has very traditional roots, recent developments show that the Baghdadiyah method can still be an effective tool in learning the Qur'an if it is adapted to a more modern pedagogical approach and evolving educational technology.

The Baghdadiyah method, as one of the classic methods of learning the Qur'an, has long been used and remains popular in several regions of the Islamic world, including Indonesia. Like other learning methods, Baghdadiyah has strengths and weaknesses that are important to consider in the context of the development of Qur'an learning that is more relevant to today's educational challenges.

Advantages of the Baghdadiyah Method the Baghdadiyah method remains relevant in the study of the Qur'an because it is systematic and gradual. Learning starts from the introduction of hijaiyah letters separately, followed by the introduction of harakat, and the combination of letters into words and sentences. This approach helps beginners, especially children, understand the basics of reading the Qur'an without feeling overwhelmed by complex material. Consistent repetition strengthens memorization and minimizes pronunciation errors. In addition, this method is suitable for all ages, from children to adults, due to its clear and simple structure. This method also has strong roots in Islamic tradition, having been used for centuries and passed down from generation to generation. This creates a sense of familiarity and trust among Muslims (Putri & Pasaribu, 2023).

Disadvantages of the Baghdadiyah Method the Baghdadiyah method has several shortcomings in the context of modern Qur'an education. One of its main drawbacks is the lack of emphasis on understanding the meaning of verses, as this method focuses more on technical reading skills. Students may be able to read the Qur'an fluently but do not understand its contents. In addition, this method tends to be monotonous, because it focuses more on memorization and repetition, which can reduce motivation to learn, especially among the younger generation who prefer an interactive approach. Another limitation is the lack of adaptation to modern technology. In contrast to other learning methods that have been integrated with mobile applications or e-learning, Baghdadiyah still rarely utilizes digital media. This method also lacks a focus on advanced tajweed, tahfidz, or tafsir, so students need additional programs to develop Qur'anic skills more thoroughly (Mawaddah, 2022).

The Baghdadiyah method has advantages that make it an effective method, especially for beginners in learning to read the Qur'an. Its gradual, systematic, and repetition-based nature makes it a very useful tool in teaching technical reading skills. However, its lack of understanding of meaning, lack of interactivity, and inability to adapt to modern technology suggest that this method needs to be further developed. The integration of the Baghdadiyah method with educational technology, as well as a greater emphasis on understanding the Qur'an, will help make this method more relevant and effective in facing the challenges of education in the modern era.

Comparison with other methods the learning of the Qur'an has evolved from traditional methods to a more modern and innovative approach. One of the famous traditional methods is the Baghdadiyah method. However, in addition to the Baghdadiyah method, several other methods are also widely used to teach Qur'an reading skills, such as the Iqra' method, the Qiraati method, and the Ummi method. Each of these methods has advantages and disadvantages that need to be compared, especially in the context of the relevance and effectiveness of learning in the modern era.

Baghdadiyah Method vs. Iqra' Method the Iqra' method has been popular in Indonesia since the 1990s, with the advantage of a simple and fast structure in teaching students to read the Qur'an. Consisting of six volumes of books, this method starts from the basic letters to being able to read the Qur'an fluently. Each volume is systematically

designed with images and markings that make it easy to understand (Fatkiyah, 2019). Compared to the Baghdadiyah method, Iqra' speeds up the learning process and is more effective for children. However, the disadvantage is that the quality of teaching depends on the skills of the teachers, which often require special training to apply these methods optimally.

Baghdadiyah Method vs. Qiraati Method the Qiraati method is popular among Islamic boarding schools and educational institutions, with a focus on mastering tajweed from the beginning to minimize errors in reading the Qur'an. In contrast to the Baghdadiyah method which emphasizes the introduction of letters and reading first, Qiraati teaches tajweed along with the reading of letters and words, so that students are not only proficient in reading but also understand the rules of tajweed (Mujtaba et al., 2022). This advantage makes Qiraati superior in terms of reading accuracy. However, the downside is that the learning process is longer and requires concentration, which can be challenging for beginners.

Baghdadiyah Method vs. Ummi Method the Ummi method combines the convenience of modern methods with the power of traditional methods in learning the Qur'an. This method emphasizes spiritual and emotional aspects, with a heartfelt approach and builds a love for the Qur'an. Ummi's learning is more interactive and experience-based, making students feel closer to the Qur'an (Liansyah & Achadianingsih, 2020). Compared to the more technical Baghdadiyah method, Ummi is more holistic, paying attention to appreciation and understanding, and utilizing technology and visual aids to improve interactivity. Its main advantage is its student-centered approach which builds intrinsic motivation. However, this method requires trained educators to be applied optimally.

Baghdadiyah Method vs. Al-Barqy Method The Al-Barqy method accelerates learning to read the Qur'an by directly introducing students to the words and sentences in the Qur'an, without going through the gradual letter recognition stage like in the Baghdadiyah method (Amini Ray & Armanila, 2023). The excellence of Al-Barqy lies in its ability to accelerate students in achieving the ability to read the Qur'an in its entirety. However, due to the focus on sentence patterns, students may lack mastery of the basics of hijaiyah letters, which can lead to difficulties in tajweed or correct pronunciation. In contrast, the Baghdadiyah method was slower, but it provided a solid foundation in letter recognition and pronunciation. The Baghdadiyah method has the power in terms of gradual teaching and provides a solid foundation for students to know the letters and how to read the Qur'an. However, compared to other methods such as Iqra', Qiraati, Ummi, and Al-Barqy, Baghdadiyah has weaknesses in terms of learning speed and efficiency, as well as a lack of focus on tajweed and understanding of meaning. Modern methods such as Iqra' and Ummi have adapted a faster and more interactive approach, as well as utilizing technology to facilitate the teaching and learning process. For future development, the Baghdadiyah method can take inspiration from other methods in terms of increased interactivity, technology integration, and emphasis on tajweed and understanding of meaning. Thus, Baghdadiyah can remain relevant and be able to compete with other methods of learning the Qur'an in the modern educational era.

Effectiveness in Improving the Ability to Read the Qur'an the Baghdadiyah method provides many benefits in learning the Qur'an, especially in building a strong basic understanding. With a multi-tiered teaching system and an emphasis on in-depth recognition of hijaiyah and harakat, students can master the basic skills of reading the

Qur'an well. This makes it easier for them to proceed to a higher level of learning. In addition, this method acquaints students with tajweed from an early age, by teaching the basic rules of tajweed at an early stage. This habit is important so that students can read the Qur'an correctly from the beginning. Systematic and gradual repetition also helps students improve their reading speed and fluency. With structured practice, students become more proficient in recognizing letters and reading them, which in turn improves their fluency in reading verses of the Qur'an. Finally, this method also focuses on improving the quality of reading, by emphasizing the correct pronunciation of letters (makharijul letters) and the application of tajwid. Thus, the quality of students' reading is increasing, so that they can read the Qur'an according to the correct and better rules (Asfahani & Hajar, 2023).

The Relevance of the Baghdadiyah Method in Learning the Qur'an the Baghdadiyah method is a traditional method that has been used for a long time in learning the Qur'an, especially in the recognition of hijaiyah letters and the application of tajwid. Although it has been used for centuries in various Islamic educational institutions, this method remains relevant in providing a solid foundation for students learning to read the Qur'an. Learning is carried out in stages, starting from the introduction of single letters until students can read a series of words and verses with the correct tajwid. This gradual approach is very helpful for students to understand every aspect of the Qur'anic reading before moving on to more complex stages.

The main advantage of the Baghdadiyah Method is its systematic and structured approach. Each stage is designed so that students can easily understand the letters hijaiyah, and harakat, and how to combine them into words (Ummah & Wafi, 2017). With consistent practice, students are trained to recognize and pronounce hijaiyah letters correctly, including the application of tajwid. This provides a strong foundation for reading the Qur'an, especially for beginner students, both children and adults. The history of the use of the Baghdadiyah Method shows that this method has been applied in Islamic boarding schools and madrassas in Indonesia and other Muslim countries (EL-Mawa, 2023). Islamic boarding schools, as traditional Islamic education centers, use this method as the main means to teach the basics of reading the Qur'an. This method is recognized not only as effective for teaching hijaiyah and tajwid but also as part of the rich heritage of Islamic education. Students in Islamic boarding schools are able to master the reading of the Qur'an slowly but deeply through this method. However, the rapid development of digital technology raises questions about the relevance of the Baghdadiyah Method. Modern education is now filled with technology-based interactive learning platforms, such as mobile apps, video tutorials, and gamification, which are more appealing to the younger generation. Although considered traditional, the basic principles of the Baghdadiyah Method are still relevant and can be integrated with digital technology.

Some modern Qur'anic learning applications adopt a gradual and systematic approach in the style of Baghdadiyah. This application provides visualization of hijaiyah letters along with explanations of correct pronunciation, plus audio features to listen to readings that are by tajwid. It allows students to learn independently at home without relying entirely on teachers. Additionally, many apps feature interactive evaluation systems, such as practice questions and reading tests, that help students monitor their progress. This makes learning more interesting and increases the effectiveness of the Baghdadiyah Method in the modern context.

The integration of the Baghdadiyah Method with digital technology can also be seen in Islamic educational institutions that have begun to utilize digital applications to support the Qur'an learning process. Islamic boarding schools and madrasas use Baghdadiyah-based software so that students can learn interactively while maintaining the discipline taught in this method. Technology is a complement that strengthens the relevance of traditional methods in modern education. Although the Baghdadiyah Method is still relevant, there are challenges in its application in the digital era. One of the biggest challenges is the younger generation's more visual and interactive learning style. This generation, known as "digital natives," is more accustomed to dynamic and fast learning media. The repetitive approach in the Baghdadiyah Method may be less appealing to students who prefer a quick and interactive approach. Therefore, educational institutions need to adapt so that this method remains attractive to the digital generation. Thus, the Baghdadiyah Method remains relevant in the study of the Qur'an thanks to its systematic, gradual, and disciplined approach. Although traditional, the main elements of this method are still suitable for application in modern education with the help of technology. With the right adaptation, the Baghdadiyah Method can continue to be used effectively in the digital age, so that students not only learn to read the Qur'an correctly but also benefit from traditional approaches that have been proven for centuries.

Challenges of Implementing the Baghdadiyah Method in the Digital Era Although the Baghdadiyah Method is still relevant, there are several challenges in its implementation in the digital era. The main challenges found from the literature review include:

Changes in the Learning Style of the Young Generation The younger generation, or "digital natives," are growing up with technology that has changed their learning style to be more visual, interactive, and fast. In the learning of the Qur'an, this change affected the acceptance of traditional methods such as the Baghdadiyah Method, which was considered less attractive because it was manual and repetitive. This generation prefers visual content such as interactive images and videos, which makes it easier to understand the pronunciation of hijaiyah and tajweed letters (Fatharani et al., 2022). In addition, they want interactive learning, not just repetition. Gamification-based learning apps, quizzes, or simulations are more appealing because they allow for active engagement. The more repetitive Baghdadiyah method can feel boring, so the use of technology can increase interactivity and learning speed. Studies show that students who use technology applications in learning are more motivated and have a better understanding (Hakim, 2022). Apps with audio-visual features help students learn pronunciation and tajweed faster. Gamification also provides challenges and rewards that motivate students to continue learning. Although the Baghdadiyah Method provides a solid foundation, adaptation to technologies such as interactive video and gamification is essential for the method to remain relevant and appealing to the younger generation who are visual and fast.

Lack of Technological Adaptation to Traditional Methods the Baghdadiyah method is a traditional method of learning the Qur'an that is still relevant but faces challenges in adapting technology in the digital era. In the midst of the rapid development of educational technology, this method is not optimal in utilizing digital media. While other method-based applications such as Iqra' and Qira'ati have integrated interactive, visual, and gamification features, the Baghdadiyah Method has not undergone much similar modernization. The limitations of this technology adaptation cause this method to be less

in demand by the younger generation who are more familiar with digital media (Thaha, 2023). One of the reasons for this is the very traditional nature of the Baghdadiyah Method, with an emphasis on manual repetition and discipline that is considered less suitable for the interactive learning that students enjoy today. In addition, many teachers remain loyal to conventional approaches, so the modernization of these methods is often considered incompatible with their basic principles.

Another obstacle is the lack of access to technology in traditional educational institutions such as Islamic boarding schools, especially in remote areas. The limitations of technological devices and internet connections, as well as the lack of funds to develop digital platforms, are obstacles to the application of technology to this method. In addition, many teachers are not trained in using technology, so special training is needed. To overcome these challenges, collaboration between technology developers, Islamic educational institutions, and the government is needed. Developers can create applications tailored to the Baghdadiyah Method, while educational institutions and governments can provide support through input, trials, and funding. This modernization effort is important so that the Baghdadiyah Method remains relevant and effective in the digital era.

Limited Resources in Traditional Educational Institutions the Baghdadiyah method, which is widely applied in traditional Islamic educational institutions such as Islamic boarding schools and madrassas in rural areas, faces major challenges in adopting digital technology. One of the main obstacles is limited access to technological devices such as computers, tablets, or smartphones, which is important to support technology-based learning. Many institutions in remote areas also experience limited internet access, making traditional learning methods a top choice because they do not require advanced technology. In addition, infrastructure in many traditional institutions is still minimal, such as unstable electricity and inadequate facilities, making it difficult to implement technology-based learning. Training for teachers is also a challenge because many of them are not used to or are not skilled in using technology in teaching. Without training, teachers cannot effectively utilize technological devices, even if they are available.

The modernization of the Baghdadiyah Method through technology requires training for teachers so that they can combine traditional methods with digital interactive features. Support from the government and the private sector is also urgently needed to provide the necessary infrastructure and equipment. The integration of technology with traditional methods such as Baghdadiyah will make this method more relevant and effective in the digital era, without having to abandon its basic principles.

Strategies to Overcome Challenges To overcome these challenges, some of the solutions offered based on literature review are as follows:

Integration of the Baghdadiyah Method with Digital Technology One of the main strategies to maintain the relevance of the Baghdadiyah Method in the digital era is the integration of technology into learning. The development of interactive digital applications based on the Baghdadiyah Method can bridge traditional methods with the learning needs of the younger generation that are more visual and faster (Mahkfudz et al., 2021). This application can use audio-visual media to visualize hijaiyah letters and how to pronounce them and provides practice features with automatic feedback. The structure of the Baghdadiyah Method, which is systematic and gradual, can be maintained in this application so that students can follow the learning independently in an organized order. The gamification feature can also be applied to make the learning process more fun and

competitive, motivating students to continue learning by earning rewards after completing each stage.

The app can also provide automated evaluations and be accessed offline, helping students in areas with limited internet. In addition to applications, online learning platforms can also support the learning process with video conferencing features, online communities, and student progress management by teachers. With the integration of this technology, the Baghdadiyah Method can still be maintained while being adapted to the learning needs of the modern generation which is more dynamic and interactive.

Development of Training Programs for Teachers The development of training programs for teachers that focus on teaching the Qur'an with traditional methods such as the Baghdadiyah Method is very important to support the integration of digital technology in learning. This program aims to equip teachers with technical skills and pedagogical strategies in using technology to teach hijaiyah and tajweed letters more attractively. The training will train teachers to utilize digital applications, visual-audio aids, and online platforms to increase student participation and provide quick feedback. Technology training also allows teachers to expand their learning reach, especially in remote areas, through distance learning applications. Teachers will be taught how to integrate technology as a tool without sacrificing traditional principles that are effective in learning the Qur'an, as well as how to design interactive learning sessions.

The technology-based evaluation aspect is also emphasized in the training so that teachers can more easily monitor student progress. These training programs must be sustainable, with the support of the government and educational institutions, and supported by adequate policies and infrastructure. Thus, technology and traditional methods can synergize to maintain the relevance of the Baghdadiyah Method in the digital era.

Use of Online Platforms for Qur'an Education The use of online learning platforms for Qur'an education is an effective solution to spread the Baghdadiyah Method to a wider audience, especially in the digital era. Online platforms give students the flexibility to learn anytime and anywhere and allow them to learn at their own pace (Burhanuddin & Lailawati, 2024). The Baghdadiyah method, which is known to be systematic and gradual, can be maintained through online modules that are structured according to the level of difficulty, from the introduction of hijaiyah letters to the application of tajwid. The main advantage of online platforms is their ability to combine traditional methods with interactive approaches, such as learning videos, reading simulations, and gamification. Gamification, for example, provides daily challenges and rewards that motivate students to keep practicing. Videos and simulations help students understand how to pronounce hijaiyah letters and the application of tajweed with clear visualization.

Other interactive features, such as live sessions and discussion forums, allow students to interact with teachers in real time, creating a collaborative learning environment. Online platforms also make it easier for students in remote areas to reach formal education. With an online platform, the Baghdadiyah Method can reach a wider audience, both inside and outside formal Islamic educational institutions. The flexibility and interactivity offered by online platforms allow the Baghdadiyah Method to remain relevant and effective in the digital era while meeting the needs of the younger generation who are more familiar with technology. The above description shows that the **Baghdadiyah Method** is still relevant in the context of learning the Qur'an, but it needs to be adapted to technological developments to still be applied effectively. Challenges such

as the changing learning styles of the younger generation and limited access to technology must be addressed with innovative strategies, such as the development of method-based applications and training for teachers. Thus, this method can continue to contribute to Qur'an education in the digital era.

Steps to Learn the Baghdadiyah Method The Baghdadiyah method is a traditional method that is widely known for teaching hijaiyah letters gradually, with a simple and systematic approach (Izza et al., 2021). Innovation in the stages of learning to read the Qur'an based on the Baghdadiyah method is very possible so that learning becomes more effective.

Introduction of Hijaiyah Letters the Hijaiyah alphabet is the basic alphabet in Arabic which is also used in reading the Qur'an. These letters have different shapes depending on their position in the word (beginning, middle, or end) and are read from right to left. The hijaiyah letters are 28 letters and are pronounced with makhraj (the place where the sound comes out) which is appropriate according to the science of tajweed. The basic lessons on hijaiyah letters include how to write and pronounce correctly, as well as the practice of recognizing and distinguishing each letter. The following is a table containing the letters hijaiyah along with their pronunciation and examples of words that contain these letters:

Table 1. Introduction of Hijaiyah Letters

No.	Letters and How to Write	Font Name	Pronunciation	Word Examples
1	ا	Alif	'A' (such as the letter 'A' in "Ahmad")	الله (Allah)
2	ب	Ba'	'B' (like the letter 'B' on the "Buku")	بيت (Baitun)
3	ت	Ta'	'T' (like the letter 'T' on "Tari")	تمر (Tamar)
4	ث	Tsa'	'Th' (like 'Th' on "Tsalju")	ثلج (Tsalju)
5	ج	Jim	'J' (like the letter 'J' in "Jalan")	جنة (Jannah)
6	ح	Ha'	'H' (from the throat, like the 'H' on the "Hawa")	حمار (Himar)
7	خ	Kha'	'Kh' (like 'Kh' on "Khalid")	خبز (Khobz)
8	 and so on			

Explanation:

Letter Writing: Hijaiyah letters have different shapes depending on their position in the word (beginning, middle, end).

Letter Pronunciation: Some letters have special pronunciations, such as ع and غ which come from the throat, and some letters such as ق, ض, and ط are pronounced boldly (the term: tafkhim letters).

Exercise: Learning hijaiyah letters begins by introducing letters individually, then in the context of simple words, so that students are familiar with correct pronunciation and writing.

This is an important basis for reading the Qur'an correctly, as proper pronunciation affects the meaning of the verses

Introduction to Basic Tajweed, Tajweed is a science that teaches how to read the Qur'an correctly, according to the makhraj and the nature of the letters (Oktarina, 2020). The basic laws of tajweed function to maintain the beauty and accuracy of reading the Qur'an. The four main tajweed laws that are often used are ikhfa, idgham, iqlab, and izhar.

Each law has different rules and ways of pronunciation depending on the letters that appear after the letters nun breadfruit (نْ) or tanwin (ـٍ).

Ikhfa'

Ikhfa means to disguise the sound of letters. This law applies when nun sukun (نْ) or tanwin (ـٍ) meets one of the 15 letters of ikhfa' (ت, ث, ج, د, ذ, ز, س, ش, ص, ض, ط, ظ, ف, ق, ك). The way to read it is to disguise the sound of "n" and be accompanied by a slight buzz.

Table 2. Introduction of the Letter Ikhfa'

Ikhfa Letter	Word Examples	How to Read
ت	أَنْتُمْ	"Antum" with a buzz
ث	مِنْ تَمْرَةٍ	"Min tsamrati" with a buzz
ج	مِنْ جُوعٍ	"Min juu'in" with a buzz

Idgham

Idgham means fusing or combining two letters. Idgham occurs when nun breadfruit (نْ) or tanwin meets one of the letters of idgham (ر, ل, م, و). Idgham is divided into two parts:

1. Idgham Ma'al Ghunnah (buzzing) occurs when it meets (و, م, ن, ي).
2. Idgham Bila Ghunnah (without buzzing) occurs when it meets (ل, ر).

Table 3. Idghom Letter Recognition

Types of Idgham	Idgham Letters	Word Examples	How to Read
Idgham Ma'al Ghunnah	ي	مَنْ يَعْمَلْ	"May ya'mal" with a buzz
Idgham Ma'al Ghunnah	ن	مَنْ نَعْمَلْ	"Mann ya'mal" with a buzz
Idgham Bila Ghunnah	ل	مِنْ لَدُنْ	"Mil ladun" no buzz
Idgham Bila Ghunnah	ر	عَفُورٌ رَحِيمٌ	"Ghafuurr rahim" no buzz

Iqlab

Iqlab means changing the sound of the letters. This law occurs when nun breadfruit (نْ) or tanwin meets the letter ب. The way to read it is to change the sound of breadfruit or tanwin to the sound of "m" followed by a buzz.

Table 4. Iqlab Letter Recognition

Iqlab Letters	Word Examples	How to Read
ب	أَتَيْنَهُمْ	"Am-bi'uhum" with a buzz
ب	سَمِيعٌ بَصِيرٌ	"Samii'un bashiir" with a buzz

Izhar

Izhar means clear. This law applies when nun sukun (نْ) or tanwin meets one of the letters izhar (خ, غ, ح, ع, ه, ا). The way to read it is to pronounce the "n" sound clearly without buzzing.

Table 5. Izhar Letter Introduction

Izhar Letters	Word Examples	How to Read
أ	مَنْ أَمَنْ	"Man aman" no buzz
ه	مِنْ هَذَا	"Min haza" no buzz
ع	أَتَعْمَتُ	"An'amta" no buzz
ح	مِنْ حِسَابٍ	"Min hisaab" no buzz

Izhar Letters	Word Examples	How to Read
غ	مِنْ غَيْرٍ	"Min ghairi" no buzz
خ	مِثْلُ خَبِيرٍ	"Mithlu khabiir" no buzz

Sentence Reading Practice The practice of reading short verses from the Qur'an involves the combination of hijaiyah letters and tajweed law. This guide is designed to practice correct pronunciation by the rules of tajwid so that readers can directly practice laws such as ikhfa, idgham, iqlab, and izhar. Example of practicing the 4th Verse of Surat An-Naas:

مِنْ شَرِّ الْوَسْوَاسِ الْخَفِيِّ

Translation:

"From the evil (Satan) of the Whisperer who hides"

In-Depth Study An in-depth explanation of more complex tajweed, such as mad, ghunnah, and makhraj. This explanation will help in understanding the advanced rules that are important in the science of tajweed.

CONCLUSION

Based on the studies that have been carried out, the Baghdadiyah Method remains relevant in learning the Qur'an despite facing challenges in the digital era. The advantage of this method lies in its systematic and gradual approach, which helps students understand the hijaiyah letters and the rules of tajweed well. Consistent repetition provides students with a solid foundation in reading the Qur'an, making it easier for them to progress to more complex levels of learning. This method is also deeply rooted in Islamic tradition, providing a sense of trust and familiarity among Muslims.

However, the challenges faced by this method include a lack of adaptation to modern technology and a lack of attention to understanding the meaning of Qur'anic verses. In the digital era, the younger generation is more accustomed to interactive and visual learning media, while the Baghdadiyah method tends to be monotonous and repetitive. Therefore, there is an urgent need to integrate these methods with digital technologies, such as interactive applications and online platforms, which can make learning more engaging and in line with the learning styles of the current generation. To maintain its relevance, the development of applications based on the Baghdadiyah Method and training for teachers are essential. By utilizing technology, this method can be more effective and reach a wider audience, including in remote areas. In conclusion, although this method faces various challenges, with the right adaptation, the Baghdadiyah Method can continue to contribute to the education of the Qur'an in the digital age.

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