

# The Compatibility of “Pathway to English” Textbook With Core Competence and Basic Competence of 2013 Curriculum

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**Abstract :** The current study was aimed at analyzing the compatibility of the English materials presented in "Pathway to English" with Core Competence and Basic Competence of 2013 Curriculum. The textbook is for grade XI and is currently used by senior high school students in Indonesia. In this library research, the assessment standard provided by National Board of Education Standard was used because the rubric were commonly used as a standardized textbook content evaluation for the 2013 Curriculum compatibility. The rubrics were integrated with Likert Scale to help the researcher count and classify the data. The data sources were taken from the textbook called "Pathway to English" which is published by Erlangga Publisher. The results of the research showed that the compatibility criteria required in the 2013 Curriculum based on BNSP Compatibility Standard fulfilled 93.05% of the learning materials in the textbook. They were acceptable but required more consideration in various aspects before using it. It is important to consider that the content must be created deeper in order to fulfill student needs.

**Key Word:** *textbook, compatibility, 2013 curriculum, BNSP.*

## INTRODUCTION

Textbook is one of teaching aids used by teachers to help them teach properly and in line with the curriculum and students' needs. It is used by teachers to teach in the classrooms and to guide students to study efficiently and effectively. Textbooks are written and organized as instructional media with variety of topics related to particular subject area. Cunningsworth (1995:7) states that the roles of textbook and teacher should be communicative and well balanced. In addition, O'Neill in Tsiplakide (2011:758) determines that a

textbook is a necessary convenient basis to classroom language learning . It can help teachers as supporting teaching instrument, and can also be used by students to benefit them in learning English because it aims to improve their English skills. The textbook must fulfill students' interests, contain persuasive and interesting contents, fit the context and be suitable with skills required by the curriculum that is currently implemented.

In fact, there are a lot of textbooks either provided for free or as paid materials, thus teachers are encouraged to be selective and creative

in choosing which textbooks that they will use in their classrooms. Tok (2010:509) mentions that in selecting textbooks there are many things should be considered, including individual teacher's approach and overall curriculum. To be precise, the best textbook must reflect the curriculum content, teachers' role, students' necessity and language learning context.

There are lots of definition depending on who defines it. According to Constitution of Republic of Indonesia (Article no.20, 2003) Curriculum is a set of plans and setting of the objectives, content, and learning materials to guide the implementation of learning activities and to achieve specific educational goals. Based on the curriculum concept that is stated by government of republic of Indonesia above, there should be coherence between it and the evaluation of textbook. Today, Indonesian government is currently implementing a curriculum model called 2013 Curriculum. According to Ministry of Education and Culture of Republic of Indonesia (Regulation no.81a, 2013) this curriculum expected scientific approach as a learning model. Scientific approach is a learning process that is designed to make students construct concept and principle actively through steps called observing, questioning, exploring, associating, and communicating which has two competences i.e. Core Competence and Basic Competence.

Based on description above, the researcher analyzed English textbook "Pathway to English" for Senior High School grade XI published by Erlangga. There are three reasons why the researcher chooses this textbook. First, there have been many other researchers done research about official textbook from Indonesian Ministry of Education, and this one is another book chosen by teachers in many best schools in the area where researcher lives as additional book after the official book

from government. Second, this book is based on the latest revision of 2013 curriculum. Third, it is used in many teachers in many schools in Indonesia one of them is SMAN 1 Padang as the best school in Padang where researcher currently lives. Therefore, it is important to find out whether the materials in the textbook was compatible with Core and Basic Competence in 2013 Curriculum. Besides, it is also important to find out suitability of materials in the textbook with the criteria of textbook suggested by Cunningsworth (1995:3) (i.e. Aims and Approaches, Design and Organization, Language Content, Skills, Topic, and Methodology).

In this era, the world has been affected by virus known as SARS-CoV-2. It influenced various fields including education regarding the disease it has created so-called COVID-19, therefore, education institutions must provide long distance classes to stop the spread of COVID-19. Referring to it the Minister of Education and Culture of Republic of Indonesia has made a regulation No.4 of 2020 concerning prevention of COVID-19 in education units where people are encouraged not to meet face to face to keep themselves safe from the virus spread. Teaching and learning activities are instructed to be organized online. Based on the regulation, thus schools in Indonesia must implement online classes including State Senior High School 1 Padang which the researcher told that the teachers use Pathway to English Textbook as additional book.

The study of "The Compatibility of "Pathway to English" Textbook with Core Competence and Basic Competence of 2013 Curriculum" was done in the perspective of researcher's without any interviews given both to teachers and students in Senior High School 1 Padang due to the condition in which the school

were closed during the COVID-19 Pandemic. This research was focused on analyzing materials in the English textbook "Pathway to English" for Eleventh Grade of Senior High School. In this research, the researcher wanted to analyze the compatibility of the English textbook with 2013 Curriculum based on BNSP (Badan Nasional Standar Pendidikan) standard. The textbook compatibility with the 2013 Curriculum mentioned above is directed to the Core Competence and Basic Competence because these competences are argued to be fundamental as scientific approach indicators in the 2013 Curriculum by Indonesian government.

## **METHOD**

This research was conducted under qualitative directions. According to Ary et al (2010:420), quantitative research is a kind of research which strives for testable and confirmed theories that explain phenomena by showing how they are derived from theoretical assumptions. Qualitative research was exceptionally suited for exploration and for beginning to understand a group or phenomenon. Such explorations often result in development of new theories. Qualitative research can answer questions and illuminate issues that cannot be addressed by quantitative research. According to Ary et al (2010:420), Quantitative research more typically relies on measurement tools such as scales, tests, observation checklists, and questionnaires. The

qualitative research is the research method which is used to describe and interpret the object that is suitable with the fact . Qualitative research focuses on the understanding in the concept of the research. The instrument used for this research was checklist based on rubric assessment of English textbook for senior high school. This is the instrument released by BSNP which contain the criteria of a good textbook based on curriculum 2013. There are two main criterions which then divided into several sub criterions. They are feasibility of content and feasibility of presentation.

The subject of the research was English Textbook entitled Pathway to English, published by Erlangga Publisher and written by Sudarwati and Eudia Grace which was designed for senior high school students in grade XI. It is used by many teachers as a supplementary textbook besides the official book published by Ministry of Education of the republic of Indonesia. it uses 2013 Curriculum as its basis of materials. The researcher used observation table and document analysis as his instruments. There was an observation table which was used by the researchers. The table is used to see the compatibility of the textbook with the 2013 Curriculum based on BNSP Standard. The table was made based on Likert Scale mentioned which is related to researcher's opinion about the textbook compatibility. The style chosen by the researcher was checklist.

**Table 1** Example of Compatibility of Textbook with 2013 Curriculum Checklist Instrument using Likert Scale

Component Based on BNSP	Item	Score			
		1 (Very Poor)	2 (Poor)	3 (Good)	4 (Excellent)
The compatibility of materials with Core Competence and Basic Competence of 2013 Curriculum	completeness				√
	in depth			√	

*Formula of presenting data in numbers*

$$P = \frac{\text{Score}}{\text{Max Score}} \times 100 = \dots\% \text{ (Sugiono, 2015: 137)}$$

Max Score

Note: P: Percentage of Compatibility

$$\text{Score} = \text{Total Average Scales of All Chapters} \times 100$$

$$\text{Max Score} = 4 \times \text{Number of Chapters (9)} \times 100 = 3600$$

The researcher used a document analysis as the way of collecting data. The document was taken from the English textbook *Pathway to English* with some procedures of collecting data. The first procedure of this study was looking for the data from BSNP (Badan Standar Nasional Pendidikan) and 2013 Curriculum related to English teaching in the grade XI of senior high school, which would later be a guideline to determine the analysis of the content materials provided whether it was compatible with the curriculum or not. The second procedure was looking for English textbook, then the researcher observed the content of the textbook to find the materials provided in the textbook and to do the analysis of the materials which would be taken from the “*Pathway to English*” textbook. Next, the researcher looked up to any references that he could relate them with the topic of this study and the researcher compared the

materials with the theme suggested by the Curriculum 2013. The data then were categorized and arranged in detailed information about its source of data content and related information in curriculum. After that, the process was continued into the data analyzing which was intended to analyze and evaluate the data materials found in the “*Pathway to English*” textbook based on National Board of Education Standard. Finally, the researcher interpreted the data gained from process of evaluation of the textbook “*Pathway to English with the instrument*”.

## FINDINGS

The data of this research were done by analyzing all chapters. The textbook consists of 9 chapters and each of the chapter has its own materials. All of the materials were collected from the textbook “*Pathway to English*” published by Erlangga Publisher in 2017.

Components	Items	Score Each Chapter			
		1	2	3	4
The compatibility with core competence and basic competence	Completeness			1,3,9 (3 Chapters)	2,4,5,6,7,8, (6 Chapters)
	In depth			5, 9 (2 Chapters)	1,2,3,4, 6,7,8 (7 chapters)

**Table 2** The Total and Average Score of Textbook Compatibility

Component	Items	Total Score	Average Score
The compatibility of materials with core competence and basic Competence	Completeness	33	3.7
	In Depth	34	3.7

**Table 3** Coverage of Textbook Compatibility with 2013 Curriculum

Total Score	68	
Total Average Score	33.5	

Figure 3.1 Percentage of The Compatibility

$$P = \frac{\text{Score}}{\text{Max Score}} \times 100 = \dots\%$$

$$P = \frac{(3.5 + 4 + 3.5 + 4 + 3.5 + 4 + 4 + 4 + 3)}{3600} \times 100 \times 100 = \dots \%$$

$$= \frac{33.5 \times 100}{3600} \times 100 = 93.5 \%$$

Note: P: Percentage of Compatibility

Score = Total Average Scales of All Chapters x 100

Max Score = 4 x Number of Chapters (9) x 100 = 3600

The result of final score is 68. Thus, Average score 3.5 means the textbook is “Good”, and the percentage score of compatibility is 93.5 % means the

textbook is almost compatible with the core and basic competence of 2013 Curriculum.

## DISCUSSION

The research findings revealed many aspects of the textbook “*Pathway to English*”. The final average score 3.5 could be categorized as “Good” based on the rubric assessment published by BNSP. Therefore, all of the materials in the textbook could be good source and media in the use of 2013 Curriculum. All materials represent the core competence and basic competence designed for curriculum 2013 very well. The fact that some chapters did not scored 4, it shows that the textbook still needs improvements. Only five out of nine chapters fulfill all the criteria perfectly.

The score of compatibility of the textbook with core competence and basic

competence of 2013 Curriculum showed in the result finding is 3.5 which means “Good”. Overall, the textbook fulfill the standard of 2013 Curriculum Competence Compatibility based on 2013 Curriculum. Five out of nine chapters considered as “Very Good” with the score is four out of four. It means that the textbook need to pay more attention on 4 chapters, those are chapter 1,3,5, and 9. After reviewing the textbook and giving the score for each chapter, The researchers come into the conclusion that the materials in the textbook fulfill the criteria of textbook compatibility with core competence and basic competence of 2013 Curriculum based on the assessment published by BNSP.

## CONCLUSION

The aim of the study was to discover whether the materials in the textbook "Pathway to English" published by Erlangga publisher fulfilled the criteria on the rubric assessment published by BNSP. The result finding showed that the textbook considered as "Good". The aspect of feasibility of content showed that the speaking materials are in line with the basic competence and core competence represent by curriculum 2013. The

conclusion is that the materials in the textbook fulfill the criteria of compatible materials based on the rubric assessment published by BNSP. Therefore, the English materials in the textbook "Pathway to English" could be used by the students and also teacher in the classroom as additional book after the official book that is suggested by government of Indonesia.

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