



RIELT JOURNAL

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THE IMPLEMENTATION OF ENGLISH ONLINE LEARNING A CASE STUDY AT SENIOR HIGH SCHOOL 1 AKABILURU LIMA PULUH KOTA DISTRICT

ABSTRACT

The purpose of this study is to measure the extent to which online learning is being implemented at SMAN 1 Akabiluru by dividing the purposes into 1)To find the online learning policy at SMAN 1 Akabiluru 2)Finding how the implementation of online learning especially in English subject in terms of human resources, teaching materials, and infrastructure, 3)To find the obstacles faced in implementing online learning especially in English subject in SMAN 1 Akabiluru. 4)And finding how to overcome obstacles in implementing online learning in SMAN 1 Akabiluru. This research was designed by using qualitative descriptive method which will describe the implementation of online learning especially in English subject at SMAN 1 Akabiluru. Study case approach used in this research to describe online learning phenomenon. By using interview with Google Form as the media, also observation and questionnaire form to collected data. The indicators of the instrument came from Elfachmi' theory about education components. The result of this research concluded that 1)Online learning policy come from the government, school has provided Wifi and internet quota to the students and operator to help teachers. 2)Teacher used Zoom,WA and YouTube to provide the students with video and audio material. 3)Difficulties faced by both side, using the application and other error, but students face internet signal and internet quota. 4)Operator provided school to help teachers and free internet quota and requiring teacher to come to school and let the students learn directly in school is problem solved provided by the school. steps and procedures in implementing the talking stick technique by teachers who have been implemented are categorized as very good with an average value of 3 meetings, namely 19, 6 because it lies in the score range 19, 6-24. Related to this, the teacher in implementing the talking stick technique is in accordance with Helman's theory which the researcher studied from one teacher in grade ten at a vocational high school 1 Solok.
(320 Words)

KEYWORDS

Talking Stick Technique, Teaching English Speaking

INTRODUCTION

According to Ratih, education is an attempt to humanize human beings, education means supporting people to increase their human potential, due to that, human beings cannot be separated from their environment, that is why human beings are carefully associated with the environment and the motive of the device method in training itself is to maximize the success of the goals that have been set (2021).

Online learning, or a type of distance education, has long been part of the American education system and has grown into the largest sector of distance learning in recent years (Nguyen: 2015). Shai Shalev said that online learning is the process of answering a series of questions knowing (perhaps partially) the correct answers to previous questions and possibly more information (2011:108). In Indonesia, this is the first time using online learning in whole aspects of education like today. There are many obstacles that makes online learning Indonesia cannot be implemented, for example Indonesia is a wide-scale country which dominated by a huge rainforest such as Borneo, Papua, and also Sumatera. It is hard to connect the internet around this area.

In normal condition, teacher still have to face several obstacles in the class especially in teaching and learning English. Different methods have been implemented by the teacher in the class to teach English such as articulation, where the teacher must explain the material before the students can understand it. While in online learning, the teacher cannot explain the material properly due to the time and other problems. This is one of the obstacles that teacher can find it while teaching in such a circumstance. Not only the teacher, students and the school itself could find several obstacles in this new teaching and learning method. Beside these disadvantages of online learning, there are also many advantages behind this online teaching and learning. Teachers were required to be creative and innovative by using various kinds of media like power point, video maker and others. This is to support the implementation of online learning during pandemic period in a period of time that has not been determined when it will end

Thus, the development of children's learning depends on whether the process of teaching and learning activities (KBM) is well or not delivered by the teacher. The development of children's learning at home during a pandemic Covid-19 will tend to be different from the development of learning in schools so that the teacher as a facilitator must have various innovations, provide motivation for students in carrying out learning activities teaching (KBM).

Motivating School is a school that focuses on comprehensively developing student learning outcomes by implementing the Pancasila Student Profile, which combines cognitive (literacy and numeracy) and non-cognitive (character) competencies starting with excellent human resources (principals and teachers). Kemendikbud said that motivating school principals and instructors have an impact on other educational institutions. The Principal and School Superintendent will receive training and assistance related to self and school community development sustainable, learning leadership, school management and development, and how to use digital platforms. Teachers and other personnel will

be trained in self- and career development, professional learning practices, and the use of digital platforms.

Schools that want to join this motivating school program are required to take several test for the principles. In Kabupaten Lima Puluh Kota itself, there are 2 senior high schools passed the test, SMAN 1 Kecamatan Akabiluru and SMAN 1 Suliki.

SMAN 1 Kecamatan Akabiluru or SMAN 1 Piladang Kecamatan Akabiluru located at Jalan Pendidikan No 11, Piladang. It is 8,3 km from Paykumbuh central market and 18,4 km from the capital city of Kabupaten Lima Puluh Kota, Tanjung Pati. There are 48 teachers with 503 students as stated in Data Pokok Pendidikan site by April 21st 2021.11

The main problem of this thesis is how did the teacher conduct English online learning at SMAN 1 Akabiluru. Based on the description of the problem above, the writer is interested in taking it as research title “The Implementation of English Online Learning at Senior High School 1 Kecamatan Akabiluru, Lima Puluh Kota District”.

RESEARCH METHOD

This research is included in a qualitative study on teacher implements the English online learning at SMAN 1 Kecamatan Akabiluru. This study aims to determine how the teacher implements English online learning at school and approach did they use. There are 12 participants who joined this research as subject of research, divided into 3, students, teacher, head master and Superintendent.

Denzin and Lincoln (Anggito:2018)stated that qualitative research is conducted in a naturalistic way with the goal of analyzing the phenomena that occur, and it uses a variety of existing methods.1 Meanwhile, according to Mantra (Siyota:2015)suggest a qualitative method is defined as a research approach that generates descriptive data in the form of words, human speech, and observable behavior.

Qualitative research methods are also research methods that emphasize in-depth understanding aspects of a problem rather than looking at the problem for generalization research. It is requires deep understanding in data than just numeric data showed in general. It is also can not be generalized since qualitative method used case study approach. When explaining a particular case of the study and the extent to which a particular program has been implemented, this appoce will be useful. In this research, researcher tried to describe the implementation of online learning at SMAN 1 Akabiluru.

One of the characteristics of qualitative research is that the researcher acts as an instruments as well as data collector. Non-human instruments (such as guidelines interviews, observation guidelines, questionnaires, etc.) can be used. In this study, researchers used a collection technique data in the form of observation and interview.

Sukidi in Siyota (2018) mention that the The qualitative research approach seeks to discover and uncover various distinctive characteristics found in individuals, groups, societies, and even organizations in daily life in a complete,

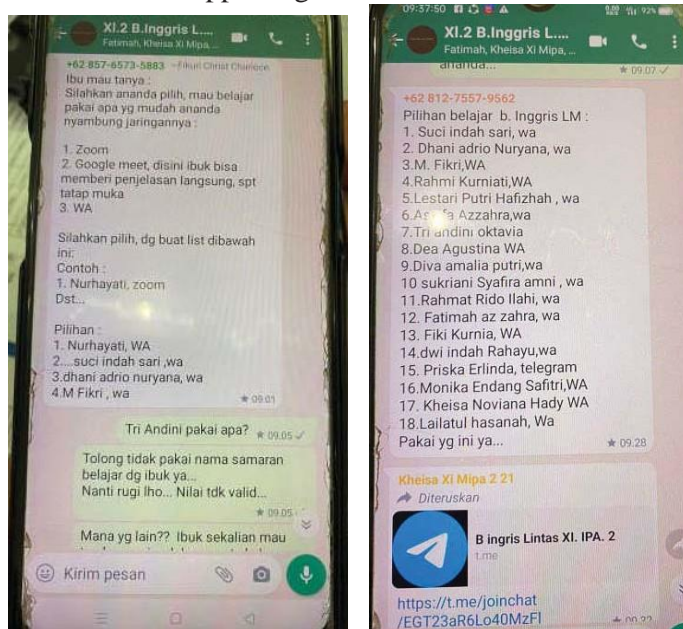
detailed, deep, and scientifically accountable manner. So, in qualitative research, the collection technique is triangulation (combine), data analysis is inductive / qualitative, and it emphasizes meaning rather than generalizations is the source of facts in natural context with the intention of interpreting the phenomena that occur, in which the researcher is the main instrument, the sampling of data sources is done purposefully and snowball in Anggito (2018:8).

The qualitative data analysis process begins by examining all available data from various sources, name interviews, observations that have been written in field notes, personal documents, official document, photographs and so on. After being reviewed, the next step is data reduction, unit arrangement, categorization and the last is data interpretation.

The process of qualitative data analysis proposed by Moleong above is very complicated and overlaps in stages. The data reduction stage to the data categorization stage, according to the author's opinion, is a single process that can be compiling in data reduction. Because in this process, the compilation of data units and categorization has been summarized.

FINDINGS

Online learning that is conducted in SMAN I Akabiluru was the instruction from Minister of Home Affairs Number 26 of 2021 about Implementation Of Restrictions To Community Activities Level 3, Level 2 and Level 1 and Optimizing CoViD 19 Handling Posco at Village and Kelurahan Level For Control Of The Spread Of Corona Virus Disease 2019, which Lima Puluh Kota District is set as criteria Level 3 (three) based on assessment by Ministry of Health. Due to this instruction, SMAN 1 Akabiluru tried to implement this online learning with the policy from the principle to provide students and teachers with supporting infrastructures.



According to the data above, it can be interpreted that the way the policy about online learning was spread, was by asking the students to choose which online application they want to use during this online learning, since they just carry on the online learning policy from last semester. It is also supported by the data from interview sheet. Based on the answer from the Principle of SMAN 1 Akabiluru, in October 26 2021 at 11:00 o'clock, she explained that :

“The holding of online learning at SMAN 1 Akabiluru is a form of policy implemented by the school for this semester and the online learning is also interspersed with face-to-face learning. Although it is still not effective and is carried out alternately in the form of shifts which are divided based on absenteeism by the Student Representative. Also the list of lessons is changed at least every two weeks.”

The policy about online learning came from the government, which urge the school to do online learning. This online learning comes from the release of instructions from The Minister of Foreign affairs about the extension of the application of restrictions on micro-based community activities in Level 3, Level 2 and Level 1 based on The Minister of Health Community, which Lima Puluh Kota district as Level 3. Since this is the fourth semester of online learning, SMAN 1 Akabiluru also balance it with face-to-face learning but not all the students attend it.

During this online learning, students and teachers have several trouble that prevent them to get perfect knowledge and make it less effective of online learning, so school made supporting policy to overcome this complaint. School ordered teacher to attend school to help them if there is any problem during teaching online learning as said by the Principle of SMAN 1 Akabiluru.

“The teacher still attends school during online learning because it is a policy carried out by the central government so that the teacher continues to teach even though it is face-to-face even though the teacher must continue to go to school unless the teacher is unable to attend such as illness or something makes him unable to attend to school because the teacher is also obliged to come because it is also his responsibility to provide material and if the teacher is also unable to deliver from home, the teacher can use school facilities that are already adequate, also for teachers who may not attend the school only when there is no teaching on that day is also allowed.”

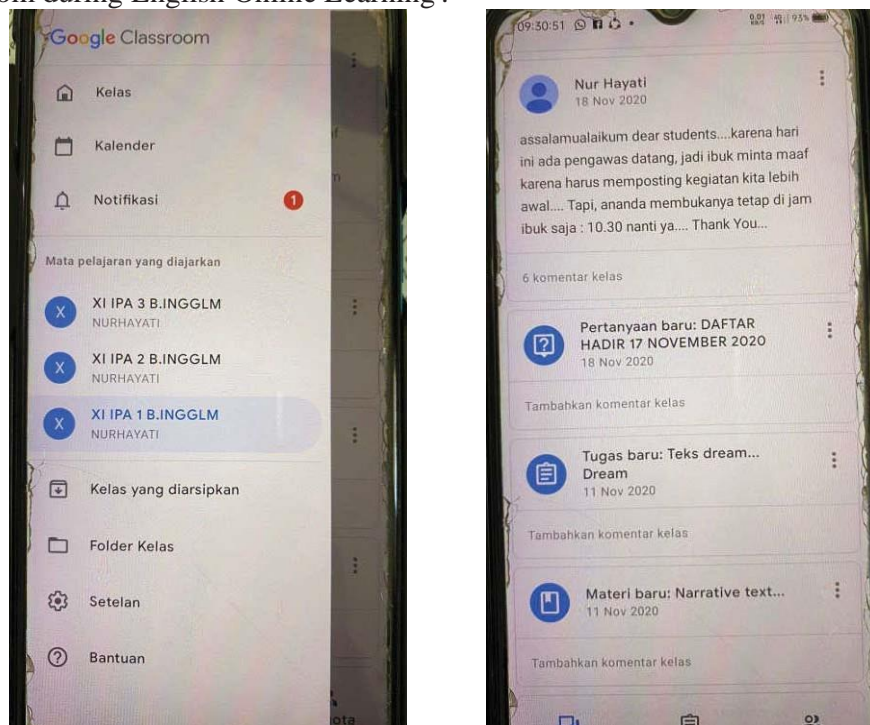
“There are students who come to school for online learning maybe because of the lack of facilities it can also be the student so that the learning process from him Feels like learning at school, meaning that it is like we are really studying at the school by using his personal cellphone as well to open the

material widely and on the computer that has been provided in the school laboratory and students also wear uniforms may be on the same day for students who come to online learning it is expected to use uniforms, it is not specified the basic clothes must be dressed neatly and politely also do not accept students who are just lazy to go to schools that use school facilities just to play and do not use them for learning purposes.”

During implementation of online learning, especially in English subject, there are several applications that is used by teachers to simplify the process and make it easy to access by students. SMAN 1 Akabiluru also uses Curriculum of 2013 as stated by the Supervisor of SMAN 1 Akabiluru that also as Supervisor of English Teacher, November 15 2021 at 3:20 pm,

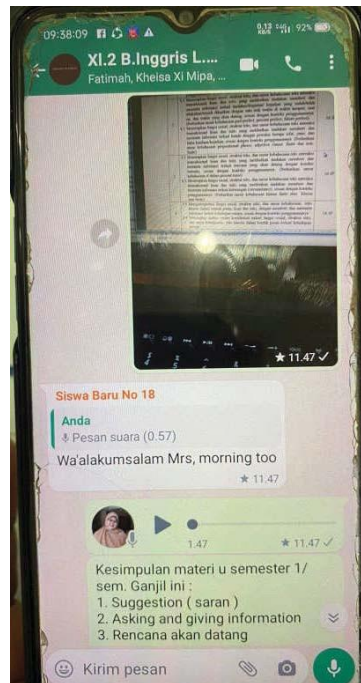
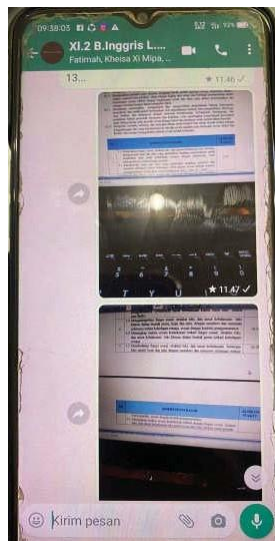
“ Even though SMAN 1 Akabiluru is one of *Sekolah Penggerak* or piloting school, SMAN 1 Akabiluru still uses Curriculum of 2013 since the prototype Curriculum has not applied yet. As piloting school, teachers in SMAN 1 Akabiluru are not focusing on making learning tools anymore sice they are focusing on school project.”

Since there is training program due to the use of Google Classroom in SMAN 1 Akabiluru, teachers and students used this application to conduct online teaching and learning. This was how teacher and students interacted using Google Classroom during English Online Learning :



From the data above, we can see that there are several classes handled by an English teacher. There are three classes in the same grade which is grade eleven. In each class, teacher sent several material along with the greeting, attendant list and assignment for one meeting or one chapter. As an English teacher 2, October 30 2021 at 1:54 pm, stated that :

“ The most frequently applications that have been used in this period of time are Whatsapp, and Google Classroom. For the producing skill such as speaking and listening, we oftenly use zoom as the application and for the task, they should send the video or their voice note. And for reading and writing, we just share the material that we got from the internet or books using those application”

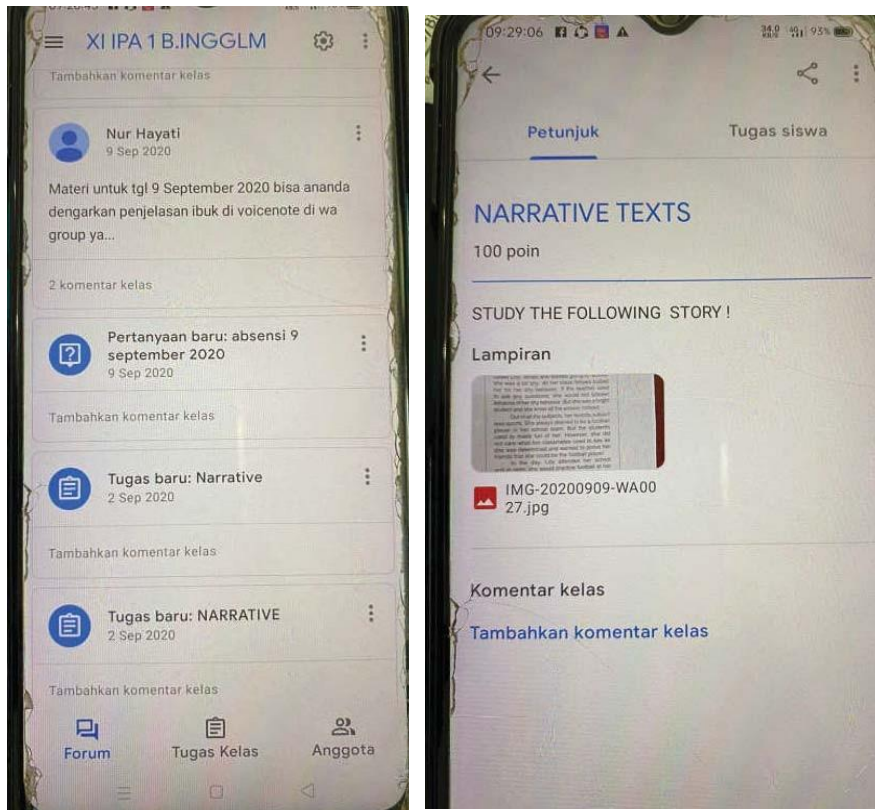




As the start of semester, teacher sent the syllabus by using WhatsApp application along with the explanation by using voice note. Teacher also sent the main chapter of this semester so students won't get confused. Teacher also required them to list their names as the attendance. Teacher also check their students attendance by checking their names in the Goolge Classroom members.

As stated by Nguyen, teaching online also entails delivering a class in part or entirely through the internet, either from the Web or by mobile apps that allow to manipulate online course elements. There are five common elements that frame the quality of online learning; they are everything about the infrastucture, technical, learning material , pedagogic and institutional.

From the data above, teacher delivering the materials using photo or jpg format to students throught WhatsApp, that allowed the students to know about the materials. Teacher also connect the WhatsApp application with other application such as Google Classroom and Telegram. Teacher used WhatsApp to get students interaction by chitchatting with teachers. By doing the chatting things, it means that teacher already manipulated online course elements as stated by Nguyen.



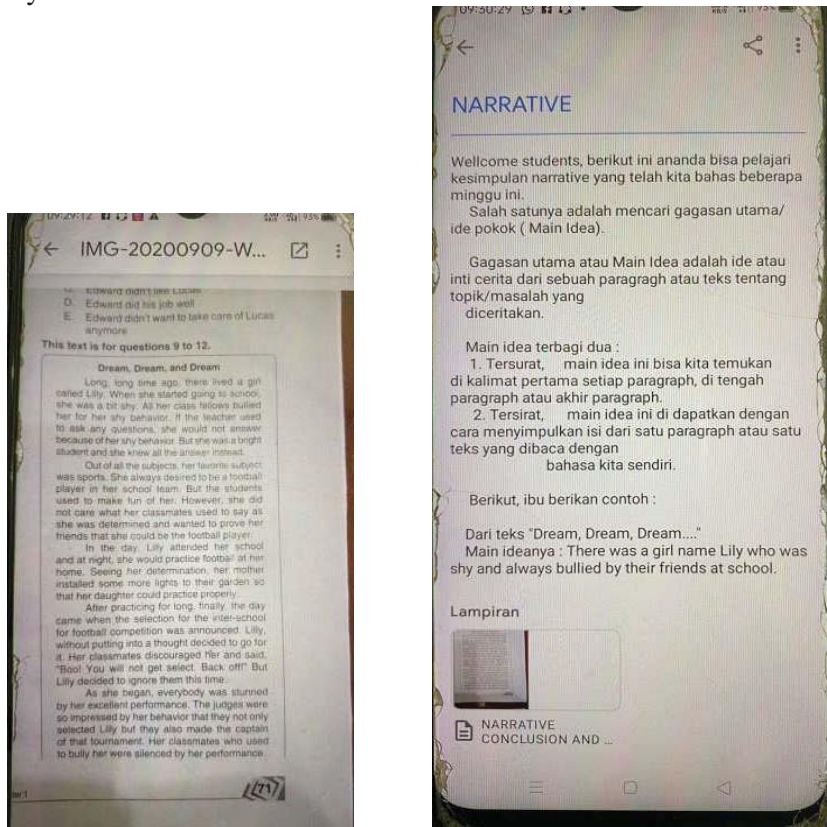
In this one Google Classroom class, we can see that teacher has sent the greeting, attendant list along with materials and assignments. Teacher used books or students sheet as the source of the materials about narrative text. Teacher also sent voice note by using WhatsApp to explain the material about narrative text. The data shows that teacher used pictures to deliver the material to students. Along with the photo of material, teacher also put simple explanation about narrative text, so the students will have some clue about what will they study for that day.

Anderson stated that there are five general elements that frame the quality of online learning, which are infrastructure (internet, smartphone and multimedia equipment/interactive learning CDs.), technical (implementation), material (learning materials), pedagogic (lesson plan, teaching and learning process, and assessment), and institutional. It is also related to educational components stated by Elfachmi, there are seven elements of education, that are goals, learners, educators, educational interaction, method and tool, materials and environment.

In using Google Classroom, teacher used several format to sent the materials and students also sent their assignments using several format. Students sent their assignments often using jpg format, so they dint have to convert it into pdf, they just sent it after they take the pictures. Teacher also used similar format, but to make it clear and easy to understand, teacher sent it with expalantion in the posting box, where teacher can write any caption about the photo. Students can also leave comment on teachers' post about anything. Supported by the statement of English teacher 2, November 1 2021 at 9:56 am:

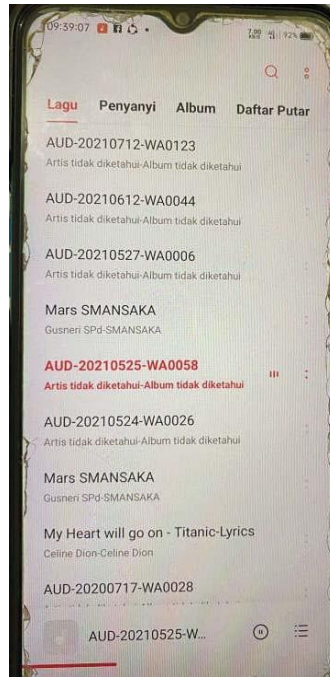
“ The material used by the students sourced from the internet. We often send the material along with the task using Google Classroom and we started the learning with explanation from the teacher. To get speaking and listening material, YouTube is one of the resources. And daily test uses to get to know wheter the students understand or not about the materials.”

As you can see from the data below :



Not only by using students sheet or books, teacher also get the materials from the internet, as stated before. So teacher used many resources to make the students understand the material. And by sending them assignment about todays material, it will require them to practice the material by doing some exercises.

To support stdents' speaking skill, teacher used voice note to collect the assignment so teacher can analyze students speaking skill. Students sent the voice recording using WhatsApp application and teacher saved it so it can be listened and analyzed. By using voice recording, teacher can listen to students pronunciation and how their students' ability in speaking English. As the data showed



From the data above, students are required to send their voice incase of speaking skill. In this voice memo, students sang a song and send it to teacher. Each students sent their voices using WhatsApp application and saved by teacher so it can be analyzed, the way they pronounced the word. As said by English teacher 3, October 18 2021 at 3:34 pm, that :

“ To get better result in case of speaking, we use voice note to get their voice just like we are there. Knowing wheter they understand or not about the topic, we just ask them on zoom where we can communicate directly to them. Not just from the book and internet, we make our own material and share it to students, so they can understand the material easily.”

Not only using Google Classroom, teacher also used Telegram application to support the English online learning. In the use of Telegram application, teacher connect it to WhatsApp application first and students made the channel in Telegram so they can interect there.

DISCUSSION

After getting the data as presented in the finding above, then as the further step of this reserach is to analyze the raw data from the field. In implementing English online learning at SMAN 1 Akabiluru, there are several policy related to onlinje learning and how its implemented with various obstacles faced by the not only the teacher but also the students and how they overcome the problem.

The education system has a main component that is interrelated to build education to achieve goals. Elfachmi states in his book, there are 8 components of

education, namely: goal, students, educator, educative interaction, material, tools and method, educational environment. Those can be simplified into 2 main elements, that are : Policy, which include goal and educational environment, and Implementation, consist of student or learner, teacher or educator, educative interaction, materials, learning tools and method.

Regarding the release of instructions from The Minister of Foreign affairs about the extension of the application of restrictions on micro-based community activities, SMAN 1 Akabiluru continued in using online teaching and learning. Based on the data that has been obtained previously, the principle decided using online learning in SMAN 1 Akabiluru no exception for English subject. To support this policy, the principle provide facilities such as wifi and computer to help the teacher who has schedule which they required to come to school, also there is training for teachers about the using of Google Classroom.

Carliner defines online learning as educational materials that are presented by using electronic media. For those facilities provided from school are wifi and computer as electronic media, students can also use it when they can't reach any internet connection and can not afford the media. School also provide them with internet quota that can be used for educational application such as Google Classroom, Zoom, Whatsapp, Youtube and Telegram, which makes it less in cost. More over, students can also collect their task directly to the teacher at school if they get any trouble like error or else.

Time management in this situation is to be shorter than normal condition. Changes in structure or determination of the number of hours of learning on a schedule that directly enters 1 lesson for 3 hours, the subject is divided into two subjects on one day and in the future 1 hour of lessons for the same day for the lesson schedule is also not same duration.

In the implementation of English learning, SMAN 1 Akabiluru uses Curriculum of 2013. As mentioned from Elfachmi that in educational elements, we need media and tools to conduct teaching and learning process. In SMAN 1 Akabiluru, teachers and students used electronic tools such as smartphone and computer, since they use online learning method. As the media, they used several application that can support them while joining online learning, like WhatsApp, Telegram and Google Classroom. Teacher asked students to choose which application they want to use during teaching and learning.

As mentioned before about the change of time in one lesson, based on English teachers' lesson plan, English subject has 2 meetings in a week with 2 hours of lesson each. With shorten of lesson hour, it will be 30 minutes for one hour of lesson. By doing the time structure based on the policy above, teacher also needs to use more time and effort to teach English due to various skills. Teacher will works a little harder than just in normal circumstance.

As stated by Dwi, English classes aim to increase students' communicative skills in personal and social, transactional, and practical discourse. It means that even they are in online learning and teaching method, they have to conduct the Speaking skills where it will be different kind of difficulties. Speaking and listening skills are important even if it is on online learning where the teacher can not meet them directly to control their speaking and listening, but English teacher

in SMAN 1 Akabiluru uses application that allow them to interact with students face-to-face. For listening, teacher used Youtube and share the link of the video which will be the topic of the day. In the other hand, to support their speaking skill, teacher gave the task such as dialogue or monologue that will be collected through voice note or during Zoom directly to the teacher. For example, collecting speaking skill by using voice recording in song chapter has been done by the teacher to measure students' speaking skill.

For the assignment that delivered to the students, mostly, teacher will give it in every meeting to keep them remember the topic before. And to start the meeting, teacher usually ask the students to list their names as a sign of attendace, after that, teacher will send the material using photo, or writte it down in the available space in Google Classroom or teacher will order the students to search for the topic the day before. Mostly, teacher used several applications,it depends on students' ability to access the application such as Whatsapp and Telegram. This regulation will make it easier for students to join the lesson so they will not miss any of them.

The material, which sent by the teacher, sourced from several resources such as internet, books or from Youtube. Apperently, teacher will send material sourced from Student Worksheet. Knowing whether the students understand the material or not is by using several test or questions given. If they can answer it right, it means that they understand the topic and we can carry on the next topic, and vice versa. Based on students explanation, there are several topic which is harder to mastered on this online learning, for example descriptive text, analytic exposition text, dialogue, pronouns, and many more.

In English online learning, teacher will also send the material by explaining them with voice note to help students understand it easier. Not only about task, they also interected with the students eventhough it is by using chatting or taking and giving feedback betwen students and teacher. It is opened to every students who wants to give any question about the material and teacher will also remind students who did not collect the task or have not list their names on the attendance list. Those are how students and teacher interact with each other in online-based learning at SMAN 1 Akabiluru.

There are 2 main issues which often happend while using this online-based learning in SMAN 1 Akabiluru. First, the problem related signal or connection. Since most of the students stay at their home which is not in one location or area, there are several places that can not be reached by the internet connection. It can be the obtacles for them to join the online learning. Along with the connection, quota also needed when you want to use internet. It costs more money to buy internet quota, and when you dont have quota, you can not access the internet which means you can not join the class.

Second, related to the material from the teacher. Normally, they get the material along with direct explanation, but in this situation, they forced to understand the material by themself. They can not even undstand the topic without expalantion from the teacher. While in teacher side, there are several fitur that they can not understand related to the application. It is also a new challenge for the teacher to make understandable materials to the students since they cannot

explain it directly and students cannot ask at the same time. The biggest challenge to the students is they must understand materials even when teacher cannot explain it.

Every issues have their own way to solve it. In case of connection, school allows their students to come and collect their assignment directly to the teacher. Its one of the policy related to online learning in SMAN 1 Akabiluru. Also, students can use all the facilities to support their online learning so they won't be left behind. Those facilities are wifi along with the computer in labor. And they get free internet quota for several educational application such as Telegram, Google Classroom, Youtube, and more. Teachers are required to stay at school when they have teaching schedule so the student which has trouble about media or connection can come and submit their assignment.

In charge of students understanding, they are free to ask whether it is on application or come to school and ask for explanation directly. they also used to study with their friends so they can share their understanding hopefully it can reduce their curiosity and answer their question. They can also search for that on the other resources such as google or any books related to their topic. Their hopes for the future is they can study normally at school if that is make sense, or teacher can explain their topic by using voice note or video and share it first.

Conclusion

Due to online learning in SMAN 1 Akabiluru, the policy comes from the national government, school providing the students and also the teacher several thing that they will need during online learning. Computer, internet connection for school and also free quota are available for those who need it during learning. Another policy that comes out in online learning condition is training for teacher who leak in using application and smathphone. Google Classroom is one of the training which teacher already join to help teacher in operating this educational application.

To facilitate teacher in teaching online learning, the teacher who has lesson that day must come to the school. Its aim to make it easy if there is any problem during the lesson. There are several operator to help the teacher with connection or error problem in school. Also it hepls student with error internet access or any difficulty to just come to school and get some help directly from the teacher. In implementing online learning, teacher uses several application to deliver the material, but before deciding which applications to use, teacher will ask the students to choose the application. The most common application used by the teacher are Google Classroom, Zoom, Whatsapp and Telegram. In English online learning, due to several skills in English, such as Speaking and Listening which needs direct interaction with the students, teacher used Zoom application so they can see and interect with students lively.

For material in teaching speaking and listening, they used YouTube Video and share the video link to student so they can watch and listen to the video. For the task, teachers used VoiceNote to collect it, so teacher can hear and asses the pronunciation of the students. Or they can sent video of them speaking or doing some dialogue or monologue.

During online learning in SMAN 1 Akabiluru, there must be an obstacle faced by the school, teacher or the students. The most common problem is connection and internet quota. For several teacher, the problem is they do not understand how to operate the application for teaching and learning online. And for English subject, the difficulties come from the students. They can not understand the material since the teacher unable to interact with students, such as delivering the material and asking and answering section.

Suggestion

From the research and conclusions that have been carried out, there are several things that according to researchers can be suggestions in implementing online learning of EFL in the hope that learning online will be more effective in the future:

Teacher are expected to continue developed the method and strategy used in online learning. Teachers should be more creative either in explaining the material or in making learning media. Because most students admit to feeling unsure and did not understand about the materials due to lack of interaction and a sense of monotony while studying. Teachers are also expected to continue to develop and maintain methods of using the voice note to collect the task related to speaking skill. Schools are also expected to be able to provide more the facilities needed by students who have problems learning online.

Teaching and learning process will never be success if it is only driven by the teacher and school. The roles of parents and students awareness are needed in order to supporting the successful of online learning. Parents are expected to encourage their children's enthusiasm for learning even during the difficult times of the Covid-19 pandemic. Students are expected to have student awareness of their learning responsibilities and find the most suitable learning method for themselves they also expected to be able to learn independently due to the limitations of the teacher in delivering the material. Demonstrate responsibility by using internet quotas and online learning facilities provided by the government as well as possible.

This research is expected to be useful for related institutions, especially educational institutions, so that they can be used as references in the preparation of new policies in the world of education. because online learning is flexible, online learning can be used during the covid pandemic or regular face-to-face lessons. Online learning can be used as a technology update to support the effectiveness of learning. For other researchers, hopelly that this research can add insight and provide references literature rekated to the study of the implementation online teaching learning of EFL so that it can be used as a reference for other further research.

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