



Analysis of Conservative Thinking Characteristics of Islamic Faith and Philosophy Students in West Sumatra

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Abstract: *It is common for students of the Islamic Faith and Philosophy (IFP) Study Program to have a philosophical character because they are formed with a rational, systematic, universal, critical, and radical mindset. However, some students of the IFP Study Program have conservative reasoning. This study analyzes IFP Study Program students in West Sumatra who have conservative thinking characteristics. This research is qualitative with the methods of description, interpretation, and analysis. This study found data that 27% of IFP Study Program students in West Sumatra had conservative thinking characteristics; 2% of them are in the very conservative category and 25% of them are in the conservative category. IFP Study Program students with conservative thinking characteristics believe that the Salafis shalihin generation is the best generation and imitates the attitudes, behaviors, and actions of the Prophet Muhammad SAW. both as a prophet and as a human being. The factors that cause IFP Study Program students to have conservative thinking characteristics are education history, reading books, and the environment.*

Keywords: islamic faith and philosophy, conservative, west sumatra

INTRODUCTION

The study of Islamic philosophy began in the 1970s, at the Faculty of Ushuluddin at the Syarif Hidayatullah State Islamic Institute (IAIN). Harun Nasution is the figure who initiated the birth of the Department of Philosophy Faith (FP) in 1982. With the opening of the Department of FP, the study of Islamic philosophy began to develop slowly in Indonesia— which later became the forerunner to the opening of the Islamic Faith and Philosophy Study Program (IFP Study Program) (Abidin: 2015). The Ushuluddin Faculty in the area of philosophy has a mission to create dynamics of critical thinking towards religious and scientific phenomena (Abdullah: 2012). Critical

thinking is the hallmark of science in the IFP Study Program, one of the Study Programs at the Ushuluddin Faculty. Where philosophy is identical to the characteristics of rational, systematic, comprehensive, radical thinking (Zar: 2014), free, and responsible (Suparmin: 2022).

This characteristic of philosophical thinking certainly has a significant influence on IFP Study Program students. In the IFP Study Program, the position of philosophy is as a core competency or main characteristic of the study program (Fauroni: 2017). The need for lectures leads students to have a mindset like the characteristics of philosophy. There are 44

Semester Credit Units (SKS) (Document Form: 2019) that are followed regarding philosophy. Not to mention, the utterances of philosophy lecturers who continue to encourage thinking are characteristic of philosophy. Plus, philosophical readings demand criticality. Likewise, discussions and heated debates between fellow students and lecturers. All this makes it clear that criticality in philosophy is necessary. This makes students think critically, rationally, systematically, comprehensively, and radically in their lives.

West Sumatra is one of the provinces in the archipelago that harmonizes cultural and religious (Islamic) values with the *Basandi Syara' - Syara' Basandi Kitabullah* (ABS-SBK) Indigenous philosophy (Hairunnas: 2021). The pattern and character based on the ABS-SBK, based on the results of Hairunnas research, make West Sumatra an area that has the practice of religious conservatism. Where the phenomenon of religious conservatism can be seen in a religious mindset that is more puritanical, promoting the spirit of religious purification with the slogan "Back to the Quran and Sunnah", and *Salafi-Wahabi* (Hairunnas: 2021). Conservatism is an ideology that rejects modernity (Rahman: 1979) and tries to maintain or restore traditional systems (Tasnur: 2019). Conservative thinking is an attitude to maintain the prevailing circumstances, habits, and traditions (KBBI online).

In West Sumatra Province, there are two IFP Study Programs, namely the Faculty of Ushuluddin and Religious Studies at UIN Imam Bonjol Padang, and the Faculty of Ushuluddin Adab and Da'wah UIN Sjech M. Djamil Djambek

Bukittinggi. This means that the position of the IFP Study Program students is in the realm of thought struggle. On the one hand, as a student in the administrative area of West Sumatra, a conservative mindset will affect the development of his thinking. On the other hand, as an IFP student, it is philosophical thinking that must be put forward. The struggle between conservative and philosophical thinking can be seen from the initial research that the researcher did with the indicator of the question of Pancasila ideology - to be precise the question is - should the State of Indonesia change the Pancasila ideology used today into the *Khilafah* ideology? Among the data found, it is stated that "the ideology of Pancasila may be replaced with the ideology of the caliphate because it contains values or rules that existed at the time of the Prophet and his companions, as we know that in Indonesia there are various religions and beliefs, so it must be able to unite the differences." their opinion." There are also those who say that "I may be one of the Indonesian citizens who wants a caliphate government to be implemented but this is not usually true, because Indonesia is unique in its diversity of cultures, ethnicities, and 5 (five) religions that have been approved by the government. From this, the Pancasila ideology strongly embraces all existing differences" (initial research questionnaire).

From the data above, it is found that not all IFP students think philosophically, but also not all think conservatively. In other words, there are IFP students who are philosophical and conservative at the same time. Or not philosophically minded, or conservative thinking. Then, what exactly is the

background of the imbalance in the mindset? What causes IFP Study Program students not to think like the characteristics of philosophical thinking being studied? Is it because of curriculum problems, learning patterns used by lecturers, or the background of student organizations and community organizations that students participate in. Or indeed because of the socio-cultural conditions of West Sumatra, the City of Padang, and Bukittinggi, as provinces that tend to think conservatively. In-depth research is needed to find out the root of the problem so that one conclusion can be found that can be a solution for the development of the IFP Study Program.

RESEARCH METHODS

This research is a qualitative type, with a field research pattern. The research was designed through the following stages: First, the research sites were in two IFP Study Programs in West Sumatra Province, namely students of the seventh semester of the IFP Study Program at the State Islamic University (UIN) Imam Bonjol Padang and UIN Sjech M. Djamil Djambek Bukittinggi. Seventh-semester students are considered representative in understanding the characteristics of philosophical and conservative thinking so they become the reference for this research.

Second, the research data mining was carried out by distributing questionnaires, as the first step to map/group the philosophical and conservative thoughts of the IFP Study Program students at UIN Imam Bonjol Padang and UIN Sjech M. Djamil Djambek Bukittinggi, then the data mining was continued with in-depth interviews. The process of extracting data uses a modern anthropological approach that is holistic. Efforts to achieve the whole truth, in

hilostik, are not only seen 'atomically' (is to see only one part), but also viewed in all aspects/reality (Bakker and Zubair: 1992). Thus, in-depth interviews and documentation in this research will be carried out simultaneously.

Third, the data analysis technique is using the method of description, interpretation and analysis. By describing the object of the subject matter, without the intention of making generally accepted decisions or conclusions, the presentation of the data is displayed as it is. All research results are discussed objectively. New understanding can be solid if discussed. Then the interpretation of the data is carried out to find, tell, and reveal the meaning contained in the object under study so that the data is analyzed by detailing the data found (Kaelan: 2005).

RESEARCH RESULTS and DISCUSSION

Students of the Islamic Faith and Philosophy Study Program in West Sumatra in Conservative Circles

To obtain data about IFP Study Program students who are in a conservative circle—researchers use the data collection method by distributing questionnaires. The questionnaire distributed about the characteristics of conservative thinking—it contained 20 statements relating to 4 characteristics of conservative thinking, namely: attaching importance to the authority of religious institutions; religious leaders in the order of community life are considered as the main force; religious thoughts and teachings are considered sacred; and defend religious traditions and oppose modernity. Each of the characteristics of conservative thinking has 5 statements—where the statements relate to the

applicability of the said conservative thinking characteristics.

As for the answer choices in the 20 statements submitted about the characteristics of conservative thinking, there are 4 choices, namely: strongly agree, agree, disagree, and strongly disagree. Researchers grouped 4 answer choices with categorization as shown in the following table:

Answer Options	Categorization
Strongly Agree	Very Conservative
Agree	Conservative
Don't Agree	Philosophical
Strongly Disagree	Very Philosophical

The data that the researchers obtained from the distribution of questionnaires to students of the IFP Study Program in West Sumatra, as shown in the following table:

Table of IFP Study Program Students in West Sumatra in Conservative Circle

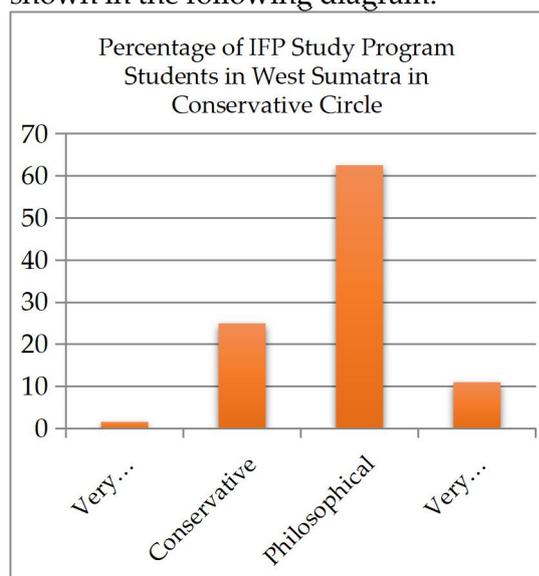
No	Initial Name	SA	A	DA	S D	Information
1.	MRR	40%	35%	25%	0%	Very Conservative
2.	D	10%	50%	40%	0%	Conservative
3.	MW	10%	10%	75%	5%	Philosophical
4.	ANS	10%	10%	80%	0%	Philosophical
5.	CM	0%	15%	80%	5%	Philosophical
6.	UK	5%	30%	55%	10%	Philosophical
7.	AMRH	0%	15%	40%	45%	Very Philosophical
8.	ANP	0%	35%	65%	0%	Philosophical
9.	RJ	35%	60%	5%	0%	Conservative
10.	AS	10%	45%	45%	0%	Conservative
11.	AR	5%	10%	15%	70%	Very Philosophical
12.	AS	5%	10%	65%	20%	Philosophical
13.	DRP	20%	45%	20%	15%	Conservative
14.	ISN	5%	40%	50%	5%	Philosophical
15.	FR	35%	0%	65%	0%	Philosophical
16.	MI	0%	40%	60%	0%	Philosophical
17.	SNA	5%	45%	50%	0%	Philosophical
18.	AA	0%	10%	55%	35%	Philosophical

19.	SM	0%	25%	75%	0%	Philosophical
20.	MKS	10%	5%	40%	45%	Very Philosophical
21.	S	5%	25%	70%	0%	Philosophical
22.	RD	0%	55%	45%	0%	Conservative
23.	BMP	10%	45%	40%	5%	Conservative
24.	DAF	10%	40%	45%	5%	Philosophical
25.	AS	15%	45%	40%	0%	Conservative
26.	SAP	5%	15%	80%	0%	Philosophical
27.	IR	10%	10%	35%	45%	Very Philosophical
28.	RA	0%	10%	55%	35%	Philosophical
29.	RR	5%	70%	25%	0%	Conservative
30.	NR	0%	10%	90%	0%	Philosophical
31.	WAP	0%	20%	80%	0%	Philosophical
32.	YTM	10%	15%	10%	65%	Very Philosophical
33.	SM	10%	40%	45%	5%	Philosophical
34.	NK	15%	85%	0%	0%	Conservative
35.	SR	15%	45%	15%	25%	Conservative
36.	SA	20%	60%	20%	0%	Conservative
37.	S	30%	35%	35%	0%	Conservative
38.	MS	20%	10%	50%	20%	Philosophical
39.	MI	0%	40%	60%	0%	Philosophical
40.	AR	15%	25%	45%	15%	Philosophical
41.	AE	0%	45%	55%	0%	Philosophical
42.	DFW	5%	10%	85%	0%	Philosophical
43.	MMY	0%	20%	80%	0%	Philosophical
44.	NS	0%	25%	45%	30%	Philosophical
45.	MAS	0%	20%	80%	0%	Philosophical
46.	SA	0%	10%	75%	15%	Philosophical
47.	AZ	20%	45%	35%	0%	Conservative
48.	S	10%	60%	15%	15%	Conservative
49.	ASM	0%	30%	70%	0%	Philosophical
50.	AR	0%	15%	70%	15%	Philosophical
51.	A	5%	0%	40%	55%	Very Philosophical
52.	MB	0%	20%	80%	0%	Philosophical
53.	NF	0%	20%	45%	35%	Philosophical
54.	AAN	0%	20%	80%	0%	Philosophical
55.	DQ	5%	20%	75%	0%	Philosophical
56.	LAP	5%	25%	70%	0%	Philosophical
57.	RS	0%	30%	60%	10%	Philosophical
58.	TS	15%	40%	30%	15%	Conservative
59.	HA	15%	35%	45%	5%	Philosophical
60.	NAZ	20%	30%	45%	5%	Philosophical
61.	MR	0%	15%	10%	75%	Very Philosophical
62.	RD	15%	30%	30%	25%	Philosophical
63.	AF	5%	40%	55%	0%	Philosophical
64.	R	20%	40%	35%	5%	Conservative

Information: SA= Strongly Agree; A= Agree; DA= Don't Agree; SD= Strongly Disagree.

Based on the table above, it can be explained that of the 64 students of the IFP West Sumatra Study Program studied, the following results were found: first, 1 out of 64 students of the West Sumatra IFP Study Program had strong conservative thinking characteristics or the researchers called "very conservative". Second, 16 of them have the characteristics of moderate conservative thinking or what researchers call "conservative". Third, 40 of them do not have the characteristics of conservative thinking or reject conservative thinking and researchers call them "philosophical" thinking. Fourth, 7 of them strongly oppose the characteristics of conservative thinking or do not have conservative thinking and the researcher calls them "very philosophical" thoughts

Meanwhile, if the data is presented as a percentage, the results are found as shown in the following diagram:



Based on the diagram above, it can be explained that there are 2% of IFP Study Program students in West Sumatra

who have conservative thinking characteristics or have conservative thinking in the "very conservative" category. Meanwhile, for the category of "conservative" or not "very conservative" with a percentage of 25%. While the other number does not have the characteristics of conservative thinking or does not have conservative thinking with the categories of "philosophical" and "very philosophical" respectively 62% and 11%.

As for simplification, it can be explained that the students of the IFP Study Program in West Sumatra studied—who have conservative thoughts in 2 categories; "very conservative" 2% and "conservative" 25% for a total of 27%. Thus, 27% of the 64 students of West Sumatra IFP Study Program are students who have conservative thinking characteristics or have conservative thoughts.

Views of West Sumatra Islamic Philosophy and Aqidah Study Program Students on the Characteristics of Conservative Thinking

To map the views of West Sumatra IFP Study Program students about conservative thinking, the researchers analyzed the questionnaire data obtained and conducted in-depth interviews. The data obtained are as follows:

No.	Statement	Views of West Sumatra IFP Study Program Students
1.	Applying Islam according to the lifestyle of the Prophet Muhammad SAW.	Following the Prophet's lifestyle is the <i>Sunnah</i> of the Prophet.
		Applying Islam, both Prophet Muhammad SAW. as human beings and as prophets and messengers.
2.	The true Islam is Islam at the time of	Prophet Muhammad SAW., companions,

	the Prophet Muhammad SAW., companions, <i>tabi'in</i> , and <i>tabi' tabi'in</i> .	<i>tabi'in</i> , and <i>tabi' tabi'in</i> are the first generation and the best generation. Islam at the time of the Prophet Muhammad, companions, <i>tabi'in</i> , and <i>tabi' tabi'in</i> was an original Islam that had not been mixed by foreign culture (westernism) or modernism. Islam today is true Islam too, but not as good as the early generations.
3.	Considering the fatwa that has been determined by religious institutions as absolute truth teachings.	Assume that the ulama are the people who best understand religious teachings or are qualified in their fields.
4.	Sticking rigidly to scriptures and traditions because they are considered the most correct.	Islam should be accepted as it is written in the text.

First, the view of implementing Islam in accordance with the lifestyle of the Prophet Muhammad. Of the 64 students of the West Sumatra IFP Study Program who filled out a statement questionnaire about "applying Islam according to the lifestyle of the Prophet Muhammad." selected "strongly agree" and or "agree" by 42 students. The reasons for agreeing with the statement based on the results of interviews with the students concerned generally state that: "following the lifestyle of the Prophet is the sunnah of the apostle" (DAF, Interview: 2022). It means believing that if you live according to what was applied by the Prophet Muhammad SAW. adherents will get an abundance of rewards.

A follow-up question was asked whether the Prophet Muhammad SAW.

can be categorized as ordinary people and also as prophets and apostles themselves, whether followers should live life according to the style of the Prophet Muhammad SAW. as ordinary people and/or as prophets and messengers themselves. The interviewed students answered: "Yes, to apply Islam, both with the Prophet Muhammad SAW. as human beings as well as Prophets and Apostles" (NR, Interview: 2022). The applicable question posed is, the Prophet used miswak as a tooth cleanser, should we apply it? Students who agreed answered, yes, because it was the sunnah of the Prophet, even though they had not implemented it.

Second, the true view of Islam is Islam at the time of the Prophet Muhammad, companions, *tabi'in*, and *tabi' tabi'in*. Of the 64 students of the West Sumatra IFP Study Program who filled out a questionnaire statement about "the true Islam was Islam at the time of the Prophet Muhammad SAW., companions, *tabi'in*, and *tabi' tabi'in*" were chosen "strongly agree" and or "agree" by 39 students. Based on in-depth interviews conducted by students, the reasons given by the students were because the Prophet Muhammad, companions, *tabi'in*, and *tabi' tabi'in* were the first generation and the best generation. Then, Islam at the time of the Prophet Muhammad, companions, *tabi'in*, and *tabi' tabi'in* was an original Islam that had not been mixed with foreign culture (westernism) or modernism (S, Interview: 2022).

This is in accordance with the *Salafi* school which focuses on a traditionalist and conservative *da'wah*, which has a view to living the lifestyle of the Prophet Muhammad. literally. The

issue of renewal in worship is considered by the *Salafi* sect as heresy, so it must be avoided. The mission of *Salafi* leaders around the world is to focus on the authentic practice of the *Sunnah* of the Prophet based on their understanding. Because, according to them, the *sunnah* of the Prophet Muhammad SAW., many have been mixed with other words since 10 centuries ago (Miolo and Arif: 2021).

The further statement put forward, then whether Islam today is not the true Islam, the interviewed students answered that it is still the true Islam, but not as good as the early generation (MS, Interview: 2022). Among the interviewed students answered that he is a person who supports *Salaf* thinking, or believes in the *Salafus Shalihin* generation (DAF, Interview: 2022). This means that the students of the West Sumatra IFP Study Program have a conservative mindset believing that the *Salaf* generation is the image of the perfect Islam.

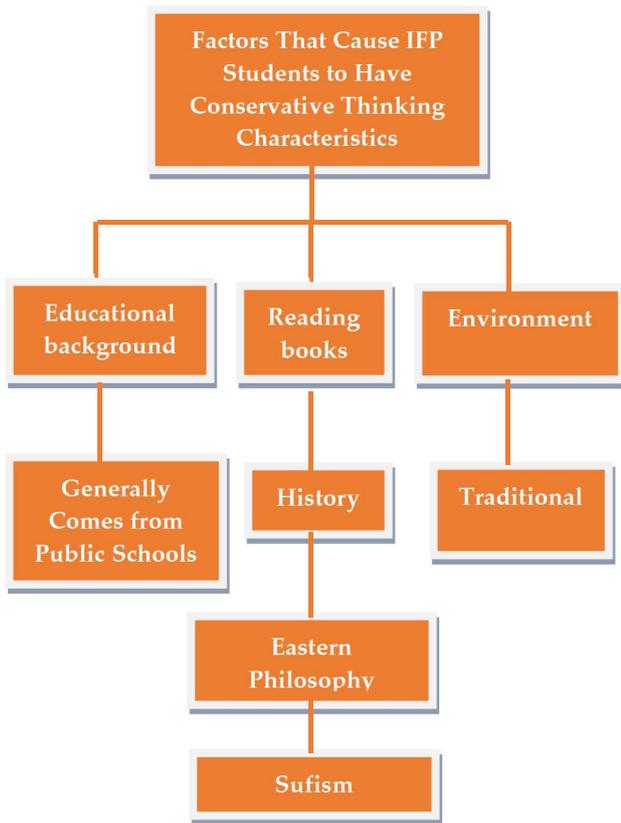
Third, a statement regarding the acknowledgment of a fatwa that has been determined by a religious institution as an absolute truth. Of the 64 students of the West Sumatra IFP Study Program who filled out a statement questionnaire about "the fatwa that has been determined by a religious institution as a teaching that is absolutely true" was chosen "strongly agree" and or "agree" by 30 students. Based on in-depth interviews conducted by students, the reasons presented by students were because they considered the ulama to be the people who best understood religious teachings or were qualified in their fields (S, Interview: 2022). This means submitting religious matters to the ulama and believing in the truth of the fatwa that comes from the ulama.

Fourth, the statement about adhering rigidly to the scriptures and traditions because it is considered the most true. Of the 64 students of the West Sumatra IFP Study Program who filled out a statement questionnaire about "sticking to scriptures and traditions because they are considered the most correct" were chosen "strongly agree" and or "agree" by 20 students. Based on in-depth interviews conducted by students, the reasons given by students are that Islam should be accepted as written in the text (DAF, Interview: 2022). This means returning to the original meaning of the text or what is written in the text without having to be interpreted or distorted.

This view reflects the *Salafi* method in understanding the verses of the Koran, which rejects the use of reason or no interpretation of the Koran or provides interpretation and explanation, except in accordance with what is in the hadith as reinforcement (Mahmudi: 2019). Obviously, in understanding the verses that fall into the category of mutasyabihat verses (verses that have a plural meaning or more than one), the *Salafi* school views it textually (Wahyudin: 202). The reason for the rejection of the use of reason as an analytical tool is because reason is subactive so that it will only affect the purity of Islamic teachings (Nadzri, et al.: 2018).

Factors Caused Students of West Sumatra Islamic Faith and Philosophy Study Program Have Conservative Thinking Characteristics

To explain the factors that cause students of the IFP West Sumatra Study Program to have conservative thinking characteristics—the researchers mapped them out as shown in the following chart:



First, education history. Generally, students who have conservative thinking characteristics take elementary – high school education in public schools (NK, Interview: 2022), not religious education. As is well known education affects a person's mindset on a large scale. The existence of knowledge/theory learned in education, the rules, attitudes and behavior of teachers enrich the process of forming one's mindset (Sari, et al.: 2015). The researcher's analysis, general education which incidentally lacks religious education, let alone studying the development of thought in Islam, makes IFP students not yet comprehensive in understanding Islam as a teaching. As a result, when confronted with various kinds of Islamic thought, they think they are right or agree with the characteristics of conservative thinking without knowing deeply what the conservative mindset looks like.

Then, when entering lectures at IFP after studying for 6 semesters, IFP students have received 48 credits related to philosophy courses: namely Introduction to Philosophy, Philosophy of Science, Political Philosophy, Human Philosophy, Philosophy of Values, Philosophy of Religion, Nusantara Philosophy, Western Philosophy, Moral Philosophy, Eastern Philosophy, Basic Logic, Modern Logic, Minangkabau Indigenous Philosophy, Classical Islamic Philosophy, Medieval Islamic Philosophy, Modern Islamic Philosophy, Contemporary Islamic Philosophy, Modern Western Philosophy, Contemporary Western Philosophy, Philosophical Manuscript Studies, Hermeneutics, Archipelago Philosophy, Themes -Philosophy themes in the Koran and Hadith, and Philosophy Research Methods. The number of philosophy courses studied should be able to strengthen the characteristics of philosophical thinking. In fact, some IFP students are still not able to properly understand the characteristics of philosophical thinking, so they have a conservative mindset. Is it because of the lack or lack of credit for the philosophy courses studied. Or a philosophy course lecturer who does not lead to a good and proper understanding of philosophy itself.

Second, reading books. Students who have conservative thinking characteristics tend to like reading related to history (MI and MS, Interview: 2022). Mestika Zed's research mentions other terms from history or historical thinking, namely: historical mindedness (a sense of historical life) is the skill of animating the past according to the context of the times and historical actors being studied. Another language of Weber *Verstehen* is

the researcher's expertise to return to the lifetime of the object of his research (Zed: 2018). The statement in the researcher's analysis shows that someone's reading related to history in the context of IFP Study Program students affects their mindset to like something that smells of past lives. Or it could be that you want the triumphs or greatness that existed in the past to be engraved back in the present.

Furthermore, IFP students who have the characteristics of conservative thinking say they don't like Western philosophy and prefer Eastern philosophy, even though the reason they don't like it is just because it's complicated (BMP, Interview: 2022). In the researcher's analysis, this dislike could be related to not agreeing with the ideas brought by Western philosophers or considering these thoughts to be contrary to what they believe in Islam. As is well known, historically there have been Western philosophers who were atheists—whose views generally cornered the religion of humans, such as Karl Marx, Friedrich Nietzsche, Arthur Scopenhauer and others.

Then, IFP students who have conservative thinking characteristics generally say they like reading about Sufism (AS, Interview: 2022). Sufism has historically been criticized by conservative figures such as Ibn Taimiyyah (1263 – 1328) who considered the purpose of Sufism to only make people who study it have a spiritual closeness to Allah SWT, but not close to each other. Caring for his individual piety, but indifferent to his social piety. However, according to Muslim scientists, Ibn Taimiyyah's sharp criticism was a form of Ibn Taimiyyah's interest in Sufism. His student, Ibn Qayyim al-Jauziyyah (1292 – 1350), a conservative, was called a *salafi* with a Sufism face. Defending Sufism without

being labeled a *Sufi*. For him, the most important thing is that Sufism can continue to be practiced and applied by humans as morals (Riyadi: 2016).

Based on the description above, Sufism is basically close to conservative-in this case Sunni Sufism. The researcher analyzes why IFP students who tend to think conservatively like Sufism books, because the science of Sufism in this modern age is identical with the aim of cleaning themselves, improving morals and achieving closeness to God. Where all this is part of the life goals of conservative people. To live by the morals taught by the Prophet Muhammad SAW. and obey Allah SWT. always.

Third, the environment. Generally, IFP Study Program students say that their environment/region of origin has conservative thoughts, they tend not to have advanced thinking (NK, Interview: 2022). Or they tend to prioritize local traditions or customs (SR, Interview: 2022). In a sense it can be categorized as a society with a traditional environment. Traditional society can be interpreted as a society that glorifies the views of its ancestors and maintains its customs/customs. Traditional communities have the view that applying ancestral heritage such as: life values, rules or norms, hopes and ideals is an obligation, need and pride (Handayani and Miranti: 2016).

The traditional mindset above directs or has a dominant influence on the students of the IFP West Sumatra Study Program, so it is natural to make someone have thoughts that lead to conservatives. Traditional society with all the simplicity of its mindset has not been able to carefully/established sorting out the development of existing thoughts,

especially if it is the development of thoughts related to religion.

CONCLUSION

Based on the discussion above, it can be concluded that the majority of IFP students in West Sumatra have the characteristics of philosophical thinking, although on the one hand there are some students who are slightly inclined to the characteristics of conservative thinking. The interesting thing is that although there are a small number of IFP West Sumatra students who are slightly inclined to the characteristics of conservative thinking, they do not oppose the characteristics of philosophical thinking. Where these researchers call "conservative philosophical character". Meaning: people who have a tendency to the characteristics of conservative thinking but in practice have not / do not apply them and live without opposing the characteristics of philosophical thinking. The characteristic of conservative thinking possessed by IFP Study Program students is that they tend to believe in *Salafus Shalihin*. What grew and developed during the time of the Prophet Muhammad, companions, *tabi'in*, and *tabi' tabi'in* was the best/best generation, which Muslims today should be able to imitate/return to the understanding taught by the *Salaf* generation. The factors that cause West Sumatra IFP Study Program students to have conservative thinking characteristics are education history, reading books and the environment.

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